

DOCUMENT RESUME

ED 026 703

EA 001 335

By-Stephens, E. Robert; And Others

The Multi-County Regional Educational Service Agency in Iowa. Part II, Appendix.

Iowa Univ., Iowa City. Iowa Center for Research in School Administration.; Linn County Board of Education, Cedar Rapids, Iowa.

Spons Agency-Office of Education (DHEW), Washington, D.C. Bureau of Elementary and Secondary Education.

Report No-DPSC-66-980; ESEA-Title-3

Pub Date Sep 67

Grant-OEG-3-6-000980-1701

Note-142p.

EDRS Price MF-\$0.75 HC-\$7.20

Descriptors-Administrator Responsibility, *County School Systems, Curriculum Development, Educational Problems, Educational Programs, Educational Research, *Interagency Cooperation, *Intermediate Administrative Units, Personnel Policy, Questionnaires, *Regional Programs, School Districts, *School Redistricting, School Superintendents, Special Services, State Departments of Education, State Legislation

The appendix to the study illustrates the three instruments used for gathering data and the four sets of statistical tabulations serving as a basis for the study's recommendations. The instruments are (1) a questionnaire regarding selected characteristics of Iowa county school systems; (2) a questionnaire regarding alternative methods for the governance of multicounty regional educational service agencies; and (3) a questionnaire regarding problems, obstacles, and limitations faced by existing educational agencies in providing quality educational programs and in the allocation of educational functions. The sets of statistics deal with (1) selected characteristics of the county school systems and local school districts in regional educational service agencies; (2) Iowa State legislation authorizing the merger of county school systems; (3) obstacles, problems, or limitations faced by the three levels of school government in providing quality educational programs as perceived by superintendents of local school districts; and (4) the allocation of educational functions as perceived by selected local school district superintendents, county superintendents, and personnel of the State department of public instruction. Documents EA 001 332 through 001 336 report the findings of a single study funded under Title III of ESEA. (JK)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE
PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION
POSITION OR POLICY.

THE MULTI-COUNTY REGIONAL EDUCATIONAL
SERVICE AGENCY IN IOWA

E. Robert Stephens, Director
John A. Spiess, Assistant Director
Eldon D. Archambault, Research Assistant
Dale G. Findley, Research Assistant

Prepared by

The Iowa Center for Research in School Administration
College of Education, The University of Iowa

for the

Linn County Board of Education
Cedar Rapids, Iowa

September, 1967

The research herein was conducted under Grant No.
OEG-3-6-000980-1701, Innovative Centers Branch
Office of Education, U.S. Department of Health,
Education, and Welfare

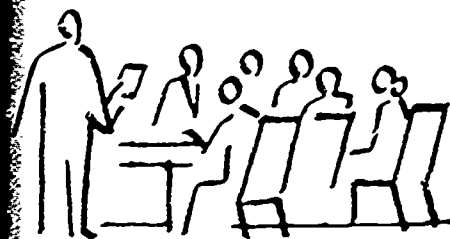
TABLE OF CONTENTS

APPENDIX		PAGE
A	Questionnaire: Selected Characteristics of Iowa County School Systems	A.1 - A.28
B	Questionnaire: Alternative Methods for the Governance of Multi-County, Regional Educational Service Agencies	B.1 - B.4
C	Questionnaire: Part I: Problems, Obstacles, and Limitations Faced by Existing Educa- tional Agencies in Providing Quality Educational Programs Part II: The Allocation of Educational Functions	C.1 - C.5 C.6 - C.13
D	Selected Characteristics of the County School Systems and Local School Districts in Regional Educational Service Agencies	D.1 - D.54
E	House File 553 (Chapter 273, Section 22)	E.1 - E.5
F	Obstacles, Problems, or Limitations Faced by the Three Levels of School Government in Providing Quality Educational Programs as Perceived by Superintendents of Local School Districts	F.1 - F.3
G	The Allocation of Educational Functions as Perceived by Selected Local School District Superintendents, County Superintendents and Personnel of the State Department of Public Instruction	G.1 - G.27

APPENDIX A

QUESTIONNAIRE: SELECTED CHARACTERISTICS OF
IOWA COUNTY SCHOOL SYSTEMS

The Iowa Center for Research in School Administration



COLLEGE OF EDUCATION • THE UNIVERSITY OF IOWA

IOWA CITY, IOWA

November 16, 1966

Iowa Intermediate Unit Study

College of Education

University of Iowa

Dear Colleague:

This study of intermediate school district organization in Iowa has been approved by the State Department of Public Instruction and funded by the U. S. Office of Education.

The Iowa Center for Research in School Administration has been contracted to conduct this study. As a part of information gathering, the enclosed questionnaire is being submitted to all county superintendents in Iowa.

The study has been divided into various series to allow for an orderly approach to the problem.

The following series are dealt with in the enclosed questionnaire:

- 210: Financial Data
- 215: Enrollment Data
- 225: Current Services and Programs Provided by the
Intermediate Unit
- 230: Personnel of the Present Intermediate Unit

It is realized that many county superintendents serve more than one county. To assure that data collected by means of this questionnaire are meaningful, we are asking that data for each county be recorded on separate questionnaires.

Specific instructions for providing the information requested are included within the questionnaire itself. Wherever "County No." appears use county license number.

Should you have questions concerning the questionnaire please call the following number collect and ask for any one of the four persons listed at the close of this letter.

Iowa Intermediate Unit Study
Letter to County Superintendents
Page 2

Phone: Area 319 - 353 - 5373

East Hall Annex
University of Iowa
Iowa City, Iowa 52240

Sincerely,

Iowa Intermediate Unit Study

E. Robert Stephens

E. Robert Stephens
Director

John Spiess

John Spiess
Assistant Director

E. D. Archambault

E. D. Archambault
Research Assistant

Dale Findley

Dale Findley
Research Assistant

Enclosure

November 21, 1966

Subject: Supplemental Instructions
To: All County Superintendents
From: The Iowa Intermediate Unit Study Staff

As a result of the meeting with county superintendents held November 16 in Des Moines the attached additional directions for filling-out the questionnaire forms are presented.

The Intermediate Unit Study staff members were pleased by the fine help given by those county superintendents who were able to be present.

The original cover letter indicates that those having questions when filling out the forms, are to call the Study staff; however, you may wish to call a brother (or sister) county superintendent for information, so we have included a list of those who were present at the Des Moines meeting.

WE KNOW THAT THIS JOB IS NOT EASY - BUT IT'S IMPORTANT

WE APPRECIATE YOUR HELP

SUPPLEMENTAL INSTRUCTIONS

I. General Instructions

- A. When a given item on any form is not applicable for your county, leave it blank.
- B. County Unit as used here means COUNTY SCHOOL SYSTEM.
- C. Review the ENTIRE questionnaire first for a general understanding.
- D. Before filling out Form 1 look at the entire contents of Form 1. Same for Form 2, etc.
- D. No special marking pencils are needed; reports may be typed or hand written.

II. Forms 1 and 2 - Bonded Indebtedness

- A. Use the July 15 cut-off date to separate the two categories, non-high school and high school districts, even though a districts' status may be in litigation.
- B. If your county unit (system) includes no non-high school districts, place the county license number in the proper place and write NONE on the first line in Form 1.
- C. Non high school districts, not attached by July 15, should be reported as belonging to the county which has had jurisdiction, Form 1.

III. Forms 3 and 4 - Tax Levies

If the levy data are not available to complete these forms and return them by December 5, remove them, return the other forms by December 5, and return completed Forms III and IV as soon thereafter as possible.

IV. Form 5 - County Office Expenditures

- A. Salaries are to be reported on a face contract basis not including social security, etc., paid by the county. (County share of social security, etc. is to be reported under Fixed Charges.)
- B. Since salary (contract) years do not coincide with the fiscal year, you will need to make adjustments accordingly.

Example: January - June Salary	\$4,800
July - December Salary	<u>5,100</u>
Salary to Report	\$9,900

- C. Translate the expenditure data from your accounting system to fit this report form and use, in addition to your good judgment, the following specific instructions:

1. For multi-county programs:

Allocate costs proportionately, according to benefit, to each county, regardless of whether or not one county originally bore the costs. (Note. This will help us do program accounting even though the totals for this form do not equal the annual expenditures as shown by your accounting system.)

2. Add "Directors" to "Supervisors and Consultants" 2a., page 6.

3. Do NOT include County Library Fund expenditures in 2 f., page 6.

4. Do NOT include Improvement of Instruction funds.

5. Place costs of T.V. programs in Item 9, page 8 and identify as T.V.

Remember to prorate where appropriate, in Form 5 when more than one county is involved.

V. Form 6 - County Office Receipts

Receipts resulting from operating multi-county programs: when such receipts were received by one county they should be prorated and credited to each county involved. (This will result in eliminating transfers.)

VI. Forms 7 and 8 - Census

- A. Classify non-high school districts and high school districts as explained for Forms 1 and 2.
- B. Census data for non-high school districts that were split between 2 or more high school districts should be prorated between the high school districts. (Some have prorated according to the split of assessed valuation; use your judgment.)

VII. Forms 9 and 10 - Current Services and Programs

- A. Information is requested concerning programs available NOW - that is, this school year.
- B. Think in terms of programs when filling out this form; not personnel.
- C. Check this report so as to represent your concept of the extent of availability of each service or program. This should be in terms of NEED.
- D. Part 1 refers to OPERATION of programs by the county unit and Part 2 deals with providing CONSULTANT service. Note: If a county office personnel member arranges for and gives tests to high school pupils this constitutes OPERATING a program; however, if he advises local district staff personnel concerning testing programs that would be classified CONSULTANT service. It is possible that the county unit could be involved in both OPERATION and CONSULTATION concerning the same topics, if so mark the extent of each in both categories 1 and 2.
- E. If you arranged for a program or service report it, even though it was paid for by others.

Example 1. County Nurse

Example 2. Adult speed reading programs arranged for by county office but provided at area community college.

- F. Don't forget, as county superintendent you perform consultant services, especially true for Form 10.

VIII. Form 11 - Personnel

- A. Include county office personnel available for this school year.
- B. Salary costs are contract amounts for the SCHOOL YEAR (July 1966 - June 1967).
- C. If a county superintendent serves two counties (time 50-50) - contract salary total \$11,000, each county report would show (first two major columns), 00 . 50 05500 .
- D. The final four columns, Time Use Distribution; should always total 100% even for half-time personnel. These four columns describe the use of the available time of personnel members.
- E. Classify in 1b only certified assistants. 1c should include only those non-certified staff members whose major function is central office administration supervision.
- F. Note - NOTE: Let's switch but not fight! At the meeting it was suggested that audio-visual clerks be reported in the audio-visual category. Since other personnel categories are staffed by professional persons let's report all clerks, whether for audio-visual or library services, etc., in item 2, SECRETARIAL PERSONNEL.
- G. PLEASE REMEMBER - In Form 11 find the main niche for each person and report him/her only once.

IOWA CENTER FOR RESEARCH IN SCHOOL ADMINISTRATION

Iowa Intermediate Unit Study

College of Education

University of Iowa

Return Not Later Than December 5, 1966

County Name

County Superintendent

County No.

General Instructions

- A. Superintendents for two or more counties are to report data for each county on a separate questionnaire.
- B. Use the closest whole number in reporting, unless instructed otherwise.
- C. Place only one digit in each space provided.
- D. All spaces are to be used for your answers. The last digit should be placed in the last space to the right. Please use a 0 to fill each unneeded space.
- E. See illustrative example on next page.

Series 210 Financial Data

County No. _____

Form 2 Bonded Indebtedness, High School Districts, July 15, 1966*

List High
School Districts
Alphabetically

**Bonded
Indebtedness
7-15-66**

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

*The bonded indebtedness of non-high school districts attached to high school districts July 1, 1966, should be prorated and added to the proper high school districts' bonded indebtedness.

Series 210 Financial Data

County No.

Form 3 Tax Levies for 1966, Payable in 1967, Non-High School Districts

INSTRUCTION: Show to nearest dollar and nearest thousandth mill

1966 Property Tax Levies, Payable 1967

List Non-High
School Districts
Alphabetically

General Fund		Schoolhouse Fund	
Dollars	Mills	Dollars	Mills

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15

Series 210 Financial Data

_____ County No.

Form 4 Tax Levies for 1966, Payable in 1967, High School Districts and County Unit

INSTRUCTION: Show to nearest dollar and nearest thousandth mill

1966 Property Tax Levies, Payable 1967

	General Fund		Schoolhouse Fund	
	Dollars	Mills	Dollars	Mills
A. List High School Districts Alphabetically				
1	---	---	---	---
2	---	---	---	---
3	---	---	---	---
4	---	---	---	---
5	---	---	---	---
6	---	---	---	---
7	---	---	---	---
8	---	---	---	---
9	---	---	---	---
10	---	---	---	---
11	---	---	---	---
12	---	---	---	---
13	---	---	---	---
14	---	---	---	---
15	---	---	---	---
B. Levies This County Unit	---	---	---	---
C. Uniform County Levy (Bd. of Supervisors)	---	---	---	---

Form 5
County Office Expenditures (Actual Jan. 1, 1965 - Dec. 31, 1965)

INSTRUCTION: For multiple counties prorate to show each county's share.

- [illegible]

Series 210 Financial Data

_____ County No.

Form 5 (Continued)

3.	Health Services	_____	_____	_____	_____
4.	Fixed Charges				
	a.	Rental of Buildings and Land	_____	_____	_____
	b.	Other Fixed Charges	_____	_____	_____
5.	Operation and Maintenance				
	a.	Replacement of Equipment	_____	_____	_____
		1. Administrative	_____	_____	_____
		2. Instructional	_____	_____	_____
	b.	Salaries or Contracted Services	_____	_____	_____
	c.	Others	_____	_____	_____
6.	Capital Outlay				
	a.	Equipment for Administration	_____	_____	_____
	b.	Equipment for Instruction	_____	_____	_____
7.	Area Vocational School - Community College Planning Cost	_____	_____	_____	_____

Series 210 Financial Data

_____ County No.

Form 5 (Continued)

8. Federal Programs

- a. Headstart
- b. Other (specify)

1. _____

2. _____

3. _____

9. Other Expenditures (Specify Program and Amount)

- a. _____
- b. _____
- c. _____

Series 210 Financial Data

_____ County No.

Form 6 County Office Receipts (Jan. 1, 1955 - Dec. 31, 1965)

1.	Balance Jan. 1, 1965	---	---	---	---
2.	Income - County Taxes	---	---	---	---
3.	Income - State	---	---	---	---
4.	Income - Federal	---	---	---	---
a.	NDREA	---	---	---	---
b.	Elementary - Secondary Education Act	---	---	---	---
	1. Title I	---	---	---	---
	2. Title II	---	---	---	---
	3. Title III	---	---	---	---
c.	Federal Vocational Aid	---	---	---	---
	1. Manpower Act	---	---	---	---
	2. 1963 Voc. Educ.	---	---	---	---
	a. H.S. age	---	---	---	---
	b. Post H.S. age	---	---	---	---
d.	Economic Opportunity Act 1964	---	---	---	---
	1. Title I	---	---	---	---
	2. Title II	---	---	---	---

Series 210 Financial Data

_____ County No.

Form 6 (Continued)

4. (Continued)

e. Other Federal Income (Specify Program and Amount)

1.

2.

3.

4.

5.

_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

Series 215 Enrollment Data

_____ County No.

Form 7 School Census 1966, Non-High School Districts, July 15, 1966*

	List Non-High School Districts Alphabetically	0 - 5 yr			3 yr		4 yr		5 yr		5 - 21 yrs.	
											Boys	Girls
1	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
2	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
3	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
4	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
5	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
6	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
7	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
8	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
9	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
10	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
11	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
12	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
13	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
14	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
15	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

*List here only those non-high school districts not attached to high school districts
as of July 15, 1966.

Sereis 215 Enrollment Data

County No. _____

Form 8 School Census 1966, High School Districts, July 15, 1966*

List High School Districts Alphabetically	0 - 5 yr	3 yr	4 yr	5 yr	5 - 21 yrs.	
					Boys	Girls
1	---	---	---	---	---	---
2	---	---	---	---	---	---
3	---	---	---	---	---	---
4	---	---	---	---	---	---
5	---	---	---	---	---	---
6	---	---	---	---	---	---
7	---	---	---	---	---	---
8	---	---	---	---	---	---
9	---	---	---	---	---	---
10	---	---	---	---	---	---
11	---	---	---	---	---	---
12	---	---	---	---	---	---
13	---	---	---	---	---	---
14	---	---	---	---	---	---
15	---	---	---	---	---	---

*The census data of non-high school districts attached to high school districts July 1, 1966 should be prorated and added to the proper high school districts.

_____ County No.

Form 9 Pupil and Staff Personnel Services and Programs

Instructions: Check the extent to which the pupil personnel services and/or programs listed below are NOW available from the county office to local districts.

1. OPERATING PROGRAMS by the county education unit in the following areas:

a. Guidance and Counseling

1. Counseling students
2. Testing students

b. Social work (student case work)

c. Special Education Instruction

1. Gifted children
2. Educable classes
3. Trainable classes
4. Homebound children
5. Partially sighted children
6. Hard of hearing children
7. Work study programs

d. Other Special Services

1. Psychological service to students
2. Psychiatric referral service
3. Speech screening
4. Speech therapy
5. Hearing screening
6. Educational research
7. Federal program coordination for local districts
8. Nursing service
9. Medical service
10. Dental service

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
1. Counseling students	1	2	3	4	5
2. Testing students	1	2	3	4	5
3. Social work (student case work)	1	2	3	4	5
4. Special Education Instruction					
1. Gifted children	1	2	3	4	5
2. Educable classes	1	2	3	4	5
3. Trainable classes	1	2	3	4	5
4. Homebound children	1	2	3	4	5
5. Partially sighted children	1	2	3	4	5
6. Hard of hearing children	1	2	3	4	5
7. Work study programs	1	2	3	4	5
8. Other Special Services					
1. Psychological service to students	1	2	3	4	5
2. Psychiatric referral service	1	2	3	4	5
3. Speech screening	1	2	3	4	5
4. Speech therapy	1	2	3	4	5
5. Hearing screening	1	2	3	4	5
6. Educational research	1	2	3	4	5
7. Federal program coordination for local districts	1	2	3	4	5
8. Nursing service	1	2	3	4	5
9. Medical service	1	2	3	4	5
10. Dental service	1	2	3	4	5

_____ County No.

Form 9 (Continued)

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
11. Audio visual service	1	2	3	4	5
12. Library service	1	2	3	4	5
e. Adult education	1	2	3	4	5
f. Nursery schools (including Headstart)	1	2	3	4	5
g. In-service education					
1. Conducting workshops for professional personnel	1	2	3	4	5
2. Conducting workshops for non-certified personnel	1	2	3	4	5
3. Providing extension classes for credit to local district personnel	1	2	3	4	5
2. Providing <u>CONSULTANT SERVICES</u> to local districts in the following areas:					
a. Guidance and Counseling					
1. Student counseling	1	2	3	4	5
2. Testing programs	1	2	3	4	5
b. Social work (consultation only)	1	2	3	4	5
c. Special education					
1. Gifted children	1	2	3	4	5
2. Educable children	1	2	3	4	5
3. Trainable children	1	2	3	4	5
4. Homebound children	1	2	3	4	5
5. Partially sighted children	1	2	3	4	5
6. Hard of hearing children	1	2	3	4	5
7. Work study programs	1	2	3	4	5
d. Other Special Services					
1. Psychological service	1	2	3	4	5
2. Psychiatric referral	1	2	3	4	5

Form 9 (Continued)

County No. _____

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
3. Speech correction	1	2	3	4	5
4. Library service	1	2	3	4	5
5. Educational research	1	2	3	4	5
6. Federal programs	1	2	3	4	5
7. Nursing service	1	2	3	4	5
8. Medical service	1	2	3	4	5
9. Dental service	1	2	3	4	5
10. Audio visual service	1	2	3	4	5
e. Adult education	1	2	3	4	5
f. Nursery schools	1	2	3	4	5
g. In-service education					
1. For professional personnel	1	2	3	4	5
2. For non-certificated personnel	1	2	3	4	5
h. Regular instruction					
1. Elementary curriculum					
a. Reading & Language arts	1	2	3	4	5
b. Science	1	2	3	4	5
c. Social studies	1	2	3	4	5
d. Mathematics	1	2	3	4	5
e. Foreign language	1	2	3	4	5
f. Art	1	2	3	4	5
g. Music	1	2	3	4	5
h. Physical education	1	2	3	4	5
2. Secondary Curriculum					
a. Language Arts	1	2	3	4	5
b. Science	1	2	3	4	5
c. Social studies	1	2	3	4	5
d. Mathematics	1	2	3	4	5

Series 225 Current Services and Programs Provided by the Intermediate Unit (1966-67)

County No. _____

Form 9 (Continued)

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
e. Foreign language	1	2	3	4	5
f. Business education/distributive education	1	2	3	4	5
g. Homemaking	1	2	3	4	5
h. Trade/industrial/technical	1	2	3	4	5
i. Industrial arts	1	2	3	4	5
j. Agriculture	1	2	3	4	5
k. Driver/safety education	1	2	3	4	5
l. Art	1	2	3	4	5
m. Music	1	2	3	4	5
n. Physical education	1	2	3	4	5

_____ County No.

Form 10 General Administrative Services and Programs (1966-1967)

Instructions: Check the extent to which the following services and/or programs are NOW available from your county office to local districts.

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
1. <u>OPERATING</u> pre-service and/or in-service programs in the following areas:					
a. Maintenance of buildings and grounds	1	2	3	4	5
b. Pupil transportation	1	2	3	4	5
c. School lunch	1	2	3	4	5
d. Secretarial service	1	2	3	4	5
e. Legal matters	1	2	3	4	5
f. School district reorganization	1	2	3	4	5
g. Site selection and/or acquisition	1	2	3	4	5
h. School building programs	1	2	3	4	5
i. Public relations for local districts	1	2	3	4	5
j. Financial budgeting/purchasing/accounting	1	2	3	4	5
k. Federal project development	1	2	3	4	5
l. Written board policy development	1	2	3	4	5
m. Orientation of school board members	1	2	3	4	5
n. Administrative organization	1	2	3	4	5
o. Teacher-administrator-board relations	1	2	3	4	5
2. Providing <u>CONSULTANT SERVICE</u> in the following areas:					
a. Maintenance of buildings and grounds	1	2	3	4	5
b. Pupil transportation	1	2	3	4	5
c. School lunch	1	2	3	4	5
d. Secretarial service	1	2	3	4	5
e. Legal matters	1	2	3	4	5
f. School district reorganization	1	2	3	4	5
g. Site selection and/or acquisition	1	2	3	4	5

Form 10 (Continued)

	None	Slight Extent	Moderate Extent	Fairly Extensive	Extensive
h. School building programs	1	2	3	4	5
i. Public relations for local districts	1	2	3	4	5
j. Financial budgeting/purchasing/accounting	1	2	3	4	5
k. Federal project development	1	2	3	4	5
l. Written board policy development	1	2	3	4	5
m. Orientation of school board members	1	2	3	4	5
n. Administrative organization	1	2	3	4	5
o. Teacher-administrator-board relations	1	2	3	4	5

Series 230 Personnel of the Intermediate Unit (1966-67)

_____ County No.

Form 11 Personnel of the Present Intermediate Unit

Instructions:

List each person only once. (Identify each personnel member only in the category of major responsibility.)

No. Personnel: Report to the nearest hundredth the full time equivalency of personnel assigned to this county. Example: 2 speech therapists working in two counties with 2/3rds of their collective time spent in County "A" would be reported as 1.33 full time equivalency: $(2 \times 2/3 = 4/3 = 1.33)$. The county "B" report would show .67 full time equivalency.

Salary Costs: Pro rate salary costs to each county. In the example above, if the 2 speech therapists' collective salary was \$12,000, then \$8,000 would be charged to county "A": $(2/3 \text{ time} \times \$12,000 = \$8,000)$.

Time Use: The four categories should add to 100 per cent. Report your best estimate of what the division of time shall be for THIS YEAR'S personnel utilizing past experience when necessary..

Form 11 (Continued)

County No. _____

1966-67

Time Use Distribution -- by Functions -- % of time alloc.

	No. Personnel Fulltime equi- valency, this county	Salary costs to this county	Consultation with local district staff personnel			Direct Contact with local district students
			County Office	Admini- stration	Teachers & Other Staff	
1. Administrative Personnel						
a. County Superintendent	— — — — —	— — — — —	— —	— —	— —	— —
b. Assistant County Superintendent	— — — — —	— — — — —	— —	— —	— —	— —
c. Administrative Assistant	— — — — —	— — — — —	— —	— —	— —	— —
2. Secretarial Personnel	— — — — —	— — — — —	— —	— —	— —	— —
3. Special Service Personnel						
a. Guidance	— — — — —	— — — — —	— —	— —	— —	— —
b. Social workers	— — — — —	— — — — —	— —	— —	— —	— —
c. Psychologist	— — — — —	— — — — —	— —	— —	— —	— —
d. Psychiatrist	— — — — —	— — — — —	— —	— —	— —	— —
e. Speech Therapist	— — — — —	— — — — —	— —	— —	— —	— —
f. Hearing Specialist	— — — — —	— — — — —	— —	— —	— —	— —
g. Educational Researcher	— — — — —	— — — — —	— —	— —	— —	— —
h. Federal Program Consultant	— — — — —	— — — — —	— —	— —	— —	— —
i. Nurses	— — — — —	— — — — —	— —	— —	— —	— —
j. Doctors	— — — — —	— — — — —	— —	— —	— —	— —
k. Dentists	— — — — —	— — — — —	— —	— —	— —	— —
l. Audio Visual	— — — — —	— — — — —	— —	— —	— —	— —
m. Library	— — — — —	— — — — —	— —	— —	— —	— —
4. Regular Educational Personnel						
a. Director of Elem. Ed.	— — — — —	— — — — —	— —	— —	— —	— —
b. Supervisors/Consultants Elem. Ed	— — — — —	— — — — —	— —	— —	— —	— —
c. Director Secondary Ed.	— — — — —	— — — — —	— —	— —	— —	— —
d. Supervisor/Consultant Secondary Ed.	— — — — —	— — — — —	— —	— —	— —	— —
e. K-12 Curriculum Director	— — — — —	— — — — —	— —	— —	— —	— —
f. K-12 Curriculum Supervisor/ Consultant	— — — — —	— — — — —	— —	— —	— —	— —

Form 11 (Continued)

County No. _____

1966-67

Time Use Distribution -- by Functions -- % of time alloc.

	No. Personnel Fulltime equi- valency, this county	Salary costs to this county	Consultation with local district staff personnel				Direct Contact with local district students
			County Office	Admini- stration	Teachers & Other Staff		
g. Adult Education Dir's/Super's.	— — — — —	— — — — —	— —	— —	— —	— —	— —
h. Adult Education Teachers	— — — — —	— — — — —	— —	— —	— —	— —	— —
i. Nursery School Teachers	— — — — —	— — — — —	— —	— —	— —	— —	— —
j. Nursery School Directors	— — — — —	— — — — —	— —	— —	— —	— —	— —
5. Special Education/Instruction Personnel							
a. Director, Special Education	— — — — —	— — — — —	— —	— —	— —	— —	— —
b. Consultants, Special Education	— — — — —	— — — — —	— —	— —	— —	— —	— —
c. Teachers Gifted Children	— — — — —	— — — — —	— —	— —	— —	— —	— —
d. Consultants Mentally Retarded	— — — — —	— — — — —	— —	— —	— —	— —	— —
e. Teachers Educable Classes	— — — — —	— — — — —	— —	— —	— —	— —	— —
f. Teachers Trainable Classes	— — — — —	— — — — —	— —	— —	— —	— —	— —
g. Teachers Homebound Students	— — — — —	— — — — —	— —	— —	— —	— —	— —
h. Teachers Blind Children	— — — — —	— — — — —	— —	— —	— —	— —	— —
i. Teachers Deaf Children	— — — — —	— — — — —	— —	— —	— —	— —	— —
j. Supervisors Work Study Programs	— — — — —	— — — — —	— —	— —	— —	— —	— —

APPENDIX B

QUESTIONNAIRE: ALTERNATIVE METHODS FOR THE
GOVERNANCE OF MULTI-COUNTY,
REGIONAL EDUCATIONAL SERVICE
AGENCIES

January 31, 1967

To: Superintendents of County School Systems and Area Community
College/Vocational-Technical Districts

Presidents of County and Community College / Vocational-Technical
Boards of Directors

Other Selected Educators In Iowa

The Iowa Center for Research in School Administration, The University of Iowa, is currently conducting a study of the appropriate organization, administration, and functions of a merged county or intermediate regional educational service agency in the State of Iowa. I would like to request your assistance in securing information needed for the completion of one aspect of the study.

One of the major issues in the development of such an agency relates to the governance of the unit. In its broadest sense, this issue is concerned with a resolution of the following question:

Should the proposed county or intermediate regional service agency be governed by the same governing board as that established to administer the newly created area community college/vocational-technical districts, or should separate, independent boards be created?

Would you be so kind as to record on the following forms the major advantages and disadvantages as you see them at the present time to each of the two alternative means of governing the regional service agency.

For purposes of completing the opinion survey, you are asked to assume that the following assumptions are essentially correct. You may question the validity of one or more of them. However, for the purpose of completing the questionnaire, you are asked to assume that all are true. The intention of the opinion survey is

not to commit you to one or more of these assumptions, but rather to obtain your reactions to the above issue. It is felt that it is necessary to outline certain basic assumptions in order to insure the comparability of the opinions secured.

Basic Assumptions:

1. That merged county or intermediate regional service agencies will be created in Iowa in the near future, either through existing permissive legislation or by legislative mandate.
2. That for the majority of the state such units will be coterminous with the existing or proposed sixteen area community college / vocational - technical districts.
3. That the programs and services of such units will be provided essentially to local school districts which operate educational programs in grades K - 12, inclusive.

I greatly appreciate your cooperation in completing the questionnaire. It will be helpful if the questionnaire can be returned by February 23, 1967, in the addressed stamped envelope provided.

Sincerely yours,

E R Stephens

E. Robert Stephens
Assistant Professor of
Educational Administration
Director, Iowa Intermediate
Unit Study

PLEASE CHECK:

- ☐ 1. Superintendent, County School System
- ☐ 2. President, County Board of Directors
- ☐ 3. Superintendent, Area Community College/Vocational-Technical Dist.
- ☐ 4. President, Board of Directors, Area Community College/
Vocational-Technical District
- ☐ 5. Superintendent, Local School District
- ☐ 6. Other Selected Educators in Iowa

Alternative #1

Create One Board to Govern the Merged County or Intermediate Regional Service Agency and the Area Community College/Vocational-Technical District

Major Advantages: (Educational, legal, financial, administrative, etc.)

Major Disadvantages: (Educational, legal, financial, administrative, etc.)

(Use reverse side if additional space is needed)

PLEASE CHECK:

- ☐ 1. Superintendent, County School System
- ☐ 2. President, County Board of Directors
- ☐ 3. Superintendent, Area Community College/Vocational-Technical Dist.
- ☐ 4. President, Board of Directors, Area Community College /
Vocational-Technical District
- ☐ 5. Superintendent, Local School District
- ☐ 6. Other Selected Educators in Iowa

Alternative # 2

Create A Separate Board to Govern the Merged County or Intermediate Regional Service Agency

Major Advantages: (Educational, legal, financial, administrative, etc.)

Major Disadvantages: (Educational, legal, financial, administrative, etc.)

(Use reverse side if additional space is needed)

APPENDIX C

QUESTIONNAIRE:

- PART I: PROBLEMS, OBSTACLES, AND LIMITATIONS
FACED BY EXISTING EDUCATIONAL AGENCIES
IN PROVIDING QUALITY EDUCATIONAL
PROGRAMS
- PART II: THE ALLOCATION OF EDUCATIONAL FUNCTIONS

The Iowa Center for Research in School Administration



COLLEGE OF EDUCATION • THE UNIVERSITY OF IOWA

IOWA CITY, IOWA 52240

May 1, 1967

Dear Educator:

As part of the Iowa Intermediate Unit Study, an attempt is being made to secure the perceptions of the local school district superintendents and county school superintendents of the seven counties comprising Area Ten and key personnel of the State Department of Public Instruction, concerning two pertinent questions; namely:

1. What are the major obstacles, problems, and limitations of local school districts, county school systems, and the State Department of Public Instruction in providing needed educational programs?
2. What educational unit: local school district, intermediate, regional educational service agency, institutions of higher education, the State Department of Public Instruction, should have major responsibility for the performance of selected educational tasks, programs and/or services, and which agency(s) should serve in a major supportive or consultative role?

Your cooperation in completing the questionnaire and returning it by May 24, 1967 in the self-addressed stamped envelope provided, is greatly appreciated.

All responses will be kept confidential. No reference to individual respondents or educational units will be made.

Sincerely,

E. Robert Stephens

E. Robert Stephens
Project Director

ERS/jlc
Encl: 2

IOWA INTERMEDIATE UNIT STUDY

General Information:

Check the appropriate space to indicate the capacity in which you serve:

- ☐ 1. Local School Superintendent
- ☐ 2. County Superintendent
- ☐ 3. Staff, State Department of Public Instruction

Local school district superintendents are asked to complete the following:

District school number: _____

Total public school enrollment, K-12, Fall, 1966:

- ☐ 1. Less than 500
- ☐ 2. 500-749
- ☐ 3. 750-999
- ☐ 4. 1,000-1,499
- ☐ 5. 1,500-1,999
- ☐ 6. 2,000-2,999
- ☐ 7. 3,000 or more

Please return by June 15, 1967

Instructions

PART I - Obstacles, Problems and Limitations Faced in Providing Quality Educational Programs

- A. Indicate, by placing the appropriate number (shown below) in the space provided, the extent which you feel each of the following factors are obstacles, problems, or limitations of LOCAL DISTRICTS in providing a quality educational program.

LOCAL SUPERINTENDENTS - Consider only your own district

COUNTY SUPERINTENDENTS - Consider only the local districts in your county school system

STATE DEPARTMENT PERSONNEL - Consider all local districts in the State of Iowa

1. No Problem	2. Minor Problem	3. Undecided	4. Major Problem	5. Very Major Problem
___ a. Obtaining qualified teachers			___ q. Providing in-service training programs for professional personnel	
___ b. Providing elementary instructional materials			___ r. In-service training programs for non-professional personnel	
___ c. Providing secondary instructional materials			___ s. Conducting educational research	
___ d. Elementary curriculum offerings			___ t. Obtaining educational research findings	
___ e. Secondary academic curriculum offerings			___ u. Providing audio-visual programs and services	
___ f. Secondary vocational curriculum offerings			___ v. Providing health services and programs	
___ g. Providing elementary guidance and counseling programs			___ w. Obtaining financial resources	
___ h. Providing secondary guidance and counseling programs			___ x. Obtaining physical space	
___ i. Small elementary class size			___ y. Providing transportation programs	
___ j. Large elementary class size			___ z. Providing custodial and maintenance services	
___ k. Small secondary class size			___ aa. Providing lunch programs	
___ l. Large secondary class size			___ bb. Developing school policies	
___ m. Developing courses of study and curriculum guides			___ cc. Orienting school board members	
___ n. Providing elementary curriculum consultant services			___ dd. Obtaining administrative assistance	
___ o. Providing secondary curriculum consultant services			___ ee. Obtaining secretarial and clerical assistance	
___ p. Providing programs and services for exceptional children			___ ff. Obtaining public interest and support	

- ____ gg. Maintaining teacher-administrator-board relations
- ____ hh. Providing administrative services
- ____ ii. Providing business management services
- ____ jj. Providing adult education programs
- ____ kk. Developing long-range planning

B. Indicate, by placing the appropriate number (shown below) in the space provided, the extent you feel each of the following factors are obstacles, problems, or limitations of a COUNTY EDUCATION AGENCY in providing a quality educational program.

LOCAL SUPERINTENDENTS - Consider only the county school system in which your school is located.

COUNTY SUPERINTENDENTS - Consider only your county school system

STATE DEPARTMENT PERSONNEL - Consider all county school systems in Iowa

- | 1.
No Problem | 2.
Minor Problem | 3.
Undecided | 4.
Major Problem | 5.
Very Major Problem |
|---|---------------------|-----------------|--|--------------------------|
| ____ a. Obtaining qualified professional personnel | | | ____ m. Small student population in area served | |
| ____ b. Developing courses of study and curriculum guide | | | ____ n. Large student population in area served | |
| ____ c. Providing elementary curricular consultant services | | | ____ o. Distance and travel time | |
| ____ d. Providing secondary curricular consultant services | | | ____ p. Communicating with State Department of Public Instruction | |
| ____ e. Providing other special subject or area consultative services | | | ____ q. Communicating with local school districts | |
| ____ f. Conducting educational research | | | ____ r. Coordinating programs and services with State Department of Public Instruction | |
| ____ g. Obtaining educational research findings | | | ____ s. Coordinating programs and services with local school districts | |
| ____ h. Providing programs and services for exceptional children | | | ____ t. Obtaining public interest and support | |
| ____ i. Obtaining financial resources | | | ____ u. Developing long-range planning | |
| ____ j. Obtaining physical space | | | ____ v. Providing health services and programs | |
| ____ k. Obtaining administrative assistance | | | ____ w. Providing library services | |
| ____ l. Awareness of local school district needs | | | | |

C. Indicate, by placing the appropriate number (shown below) in the space provided, the extent to which you feel each of the following factors are obstacles, problems, or limitations of the STATE DEPARTMENT OF PUBLIC INSTRUCTION OF IOWA in providing a quality educational program.

1.	2.	3.	4.	5.
No Problem	Minor Problem	Undecided	Major Problem	Very Major Problem
___ a. Obtaining qualified professional personnel			___ j. Awareness of local needs	
___ b. Developing courses of study and curriculum guides			___ k. Distance and travel time	
___ c. Providing elementary curricular consultant services			___ l. Communicating with county school systems	
___ d. Providing secondary curricular consultant services			___ m. Communicating with local school districts	
___ e. Providing other special subject or area consultative service and programs			___ n. Coordinating programs and services with county school systems	
___ f. Conducting educational research			___ o. Coordinating programs and services with local school districts	
___ g. Obtaining financial resources			___ p. Obtaining public interest and support	
___ h. Obtaining physical space			___ q. Developing long-range planning	
___ i. Obtaining secretarial and clerical assistance				

Instructions

PART II - The Allocation of Educational Functions

Listed below are selected educational tasks, programs and/or services, grouped into five arbitrarily chosen categories.

For each task, program and/or service, please complete the following steps:

1. Check (✓) the educational unit which you feel should have major responsibility for performance of the task (select only one).
2. Indicate the reason or reasons for your choice for Step 1.
3. Check (✓) the other educational unit or units which you feel might serve in a major supportive and/or consultative role or indicate "none."
4. Indicate the reason or reasons for your choice for Step 3.

In selecting the educational unit to have major responsibility and the unit or units to serve in a supportive and/or consultative role, please do not be governed by existing practice, tradition, or legal considerations. The purpose of this survey is to secure your recommendations concerning the "ideal" allocation of educational functions.

In determining your responses, use the following as a definition for the Intermediate, Regional Educational Service Agency:

. . . An educational unit operating between the State Department of Public Instruction and local school districts whose primary function is one of service to constituent local districts.

Provision has been made in each of the four areas of the questionnaire for the inclusion of choices not shown on the questionnaire by marking "Other." When this category is used, you are requested to specify the educational unit or reason by item number and column number on the back of that page.

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																						
1. Lunch program																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Which Educational Unit(s) Which Might Serve in a Major Supportive and or Consultative Role										Reason(s) for Choice																																																																																																																																																																																																																																																																																																																																	
	1	2	3	4	5	6	7	8	9	10	Number of Students Required	Quality of Personnel	Facilities Available	Cost of Program	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education	Local Control and Administration	State Department of Education

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems (continued)

[illegible]

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems

[illegible]

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6			
8. Student counseling																																								
9. Developing testing program																																								
10. Test scoring and analysis																																								
11. Social work																																								
12. Grade and attendance reporting																																								
13. Student attendance supervision																																								
14. In-service for teachers																																								
15. In-service for specialists, supervisors, consultants																																								
16. In-service for administrators																																								
17. In-service for board members																																								
18. In-service for transportation personnel																																								
19. In-service for food service personnel																																								
20. In-service for maintenance and custodial personnel																																								

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6			
21. In-service for secretarial and clerical personnel . . .																																								
22. In-service for para-professional personnel . . .																																								
23. Student drop-out studies . . .																																								
24. Graduate follow-up studies . . .																																								

D. Special Education Tasks, Programs and/or Services of Local School Systems

1. Programs for gifted children																																							
2. Programs for educable mentally retarded children . . .																																							
3. Programs for trainable mentally retarded children . . .																																							
4. Programs for emotionally disturbed children																																							
5. Homebound instruction																																							
6. Hospital instruction																																							
7. Programs for partially sighted children																																							

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems (continued)

[illegible]

The Allocation of Educational Functions

E. Research and Development Tasks, Programs and/or Services of Local School Systems

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awards of Merit	Number of Students Required	Quality of Services	Financial Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awards of Merit	Number of Students Required	Quality of Services	Financial Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awards of Merit	Number of Students Required	Quality of Services	Financial Resources	Other (Specify)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																	
1. Curriculum research projects</

APPENDIX D

SELECTED CHARACTERISTICS OF THE COUNTY
SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCIES

TABLE D.1

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. 1

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
3	Allamakee	3	2	1			3,867	773	4,640	1,826	5,537	\$ 38,200,822	\$103,402
19	Chickasaw	2	1	1			2,218	817	3,250	1,383	3,718	24,707,710	0,000
22	Clayton	1	4	2			5,216	667	5,883	2,431	6,599	46,195,886	124,320
33	Layette	6	4	1	1		6,516	1,805	8,321	3,313	9,641	62,104,237	2,523
45	Howard	2		1	1		2,982	886	3,870	1,646	4,772	34,598,866	0,000
96	Winnebuck	3	2		1		3,059	1,323	4,382	1,863	5,418	31,393,199	0,000
TOTALS		22	13	4	4	1	23,858	6,273	30,131	12,462	35,685	\$237,264,720	\$344,314

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.1
PART II
SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. 1

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
3	Allamakee	\$ 59,085	.610	\$17.30	\$ 77,419	\$ 76,609	199
19	Chickasaw	27,216*	.848*	9.77*	27,855*	30,448*	105
22	Clayton	88,887	2.009	18.50	146,006	101,721	311
33	Fayette	48,884	1.168	7.95	60,054	55,876	355
45	Howard	32,115	1.061	11.60	28,292	32,410	163
96	Winnebago	20,105	.526	7.29	38,109	25,582	175
TOTALS		\$ 276,292	7.222		\$ 377,735	\$ 322,646	
MEAN				\$12.17**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system, even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).

Source: Dollar levy per county board of education - State Department of Public Instruction

3. Source: Questionnaire to county superintendents, November 1966.

4. Source: Questionnaire to county superintendents, November 1966.

5. Source: State Department of Public Instruction.

TABLE D.1 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. I

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population ⁴ 1975
3	Allamakee	639	15,982	25.0	15,106	15,188
19	Chickasaw*	505	15,034	29.8	14,275	13,902
22	Clayton	778	21,962	28.2	20,627	20,057
33	Fayette	728	28,581	39.3	28,139	28,060
45	Howard	471	12,734	27.0	11,795	11,368
96	Winnebago	688	21,651	31.5	21,563	21,638
TOTAL		3,809	115,944	- - -	111,605	110,213

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.2

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. II

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹					Public and Private School Enrollment September 15, 1966 ²			School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
		Total	1,000	1,499	1,999	2,999	More						
12	Butler	2	2						1,130	391	1,271	\$ 13,220,822	\$
17	Cerro Gordo	5	3	1	1			1,560	12,406	4,719	15,236	112,252,288	129,327
34	Floyd	3	1	1		1		632	5,526	1,895	7,105	54,503,932	23,717
35	Franklin	3	2		1			80	2,905	917	3,467	38,136,428	20,336
41	Hancock	6	4	2				89	3,700	1,509	4,761	48,643,670	20,647
95	Winnebago	5	3	2				15	4,052	1,351	4,860	43,588,997	213,446
66	Mitchell	2		1	1			831	3,732	1,434	4,524	34,732,918	0,000
98	Worth	2	2					55	1,914	640	2,294	23,076,252	28,902
99	Wright	1		1					1,176	404	1,546	14,979,440	0,000
	TOTALS	29	17	7	2	1	2	3,262	36,541	13,260	45,064	\$383,134,747	\$436,375

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967
(267A - 288AF)

2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa".
February 16, 1967 (267A - 288AF)

3. Source: Questionnaire to County Superintendents, November 1966

4. Source: State Department of Public Instruction

TABLE D.2
PART II
SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. II

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
12	Butler	\$ 61,079*	1.663*	\$15.68*	\$ 55,230*	\$ 65,727*	67
17	Cerro Gordo	62,645	.608	5.97	80,363	72,240	583
34	Floyd	59,819	1.153	12.88	60,377	65,426	260
35	Franklin	39,258	1.163	14.43	32,635	44,770	173
41	Hancock	39,686	1.004	11.20	42,680	39,686	232
95	Winnebago	33,279	.882	8.55	35,241	35,769	228
66	Mitchell	27,243	.763	9.71	28,828	31,745	153
98	Worth	13,415	.580	7.46	18,903	15,257	102
99	Wright	29,065	.508	5.85	14,178	35,149	67
TOTALS		\$365,488	8.324		\$368,435	\$405,769	1,865
MEAN				\$ 9.42**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document.. "Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).
3. Source: Dollar levy per county board of education - State Department of Public Instruction
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: Questionnaire to county superintendents, November 1966.

TABLE D. 2 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. II

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population ⁴ 1970	1975
12	Butler*	582	17,467	30.0	16,897	16,730
17	Cerro Gordo	576	49,894	86.6	52,055	53,639
34	Floyd	503	21,102	42.0	19,789	19,345
35	Franklin	586	15,472	26.4	14,057	13,480
41	Hancock	570	14,604	25.6	13,501	13,055
95	Winnebago	401	13,972	32.7	12,317	11,902
66	Mitchell	467	14,043	30.1	13,630	13,535
98	Worth	400	10,259	25.6	9,138	8,724
99	Wright	577	19,447	33.7	18,488	18,159
TOTAL		4,662	157,268	---	169,872	168,569

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.3

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. III

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹					Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation 1966 ⁴	
		Total	1,000 Less	1,000 to	1,999 to	2,999 or More	Public K-12	Private K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
21	Clay	5	4			1	4,764	295	1,774	5,924	\$ 57,883,803	\$ 15,443
30	Dickenson	5	4	1			3,444	140	1,261	4,377	43,409,550	154,154
32	Emmet	4	3			1	3,735	296	4,029	** *	36,404,274	140,493
55	Kossuth	8	7		1		4,427	2,149	2,576	7,302	72,705,879	202,611
74	Palo Alto	6	5	1			3,291	823	1,659	5,268	44,102,414	95,267
TOTALS		28	23	2	1	2	19,659	3,703	23,362	7,270	\$254,505,980	\$607,968

** * Did Not Report

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. III

Country Number	System	1965 County Board of Education Levy ¹ Dollar	1965 County Board of Education Levy Per Mill	1965 Dollar County Board of Education Levy Per Public School A.D.A. ² 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel
21	Clay	\$ 36,665	.849	\$ 7.91	\$ 46,278	\$ 41,957	258
30	Dickinson	17,582	.599	5.31	29,893	21,488	185
32	Emmet	19,416	.664	5.51	***	***	200
55	Kossuth	27,484	.380	6.36	27,484	29,458	307
74	Palo Alto	43,339	1.107	13.59	49,692	46,722	216
TOTALS		\$144,486	3.599		\$153,350	\$139,625	1,166
MEAN				\$ 7.61**			

*** Did Not Report

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa", October 27, 1966 (1066A - 223AF).
- Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents, November 1966.
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: State Department of Public Instruction.

TABLE D.3 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. III

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population ⁴ 1970	Projected Population ⁴ 1975
21	Clay	571	18,504	32.4	17,995	17,980
30	Dickenson	376	12,574	33.4	11,654	11,265
32	Emmet	395	14,871	37.6	14,953	15,128
55	Kossuth	979	25,314	25.9	23,445	22,764
74	Palo Alto	<u>561</u>	<u>14,736</u>	<u>26.3</u>	<u>12,948</u>	<u>12,234</u>
TOTAL		2,882	85,999	---	80,995	79,371

D. 9

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IV

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹					Public and Private School Enrollment September 15, 1966 ²			School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
60	Lyon	4	2	2			3,450	414	3,864	1,586	4,815	\$ 44,133,303	
71	O'Brien	6	5	1			4,503	646	5,149	2,055	6,804	62,627,118	32,003
72	Osceola	3	3				1,674	348	2,022	780	2,435	21,900,176	
84	Sioux	6	5	1			5,033	3,083	8,116	3,063	9,027	72,320,156	1,013
TOTALS		19	15	4	0	0	14,660	4,491	19,151	7,484	23,081	\$201,041,085	\$36,106

D . 10

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D. 4
PART II
SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IV

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
60	Lyon	\$ 38,175	.952	\$ 36,856	\$ 40,110	185
71	O'Brien	27,572	.737	39,921	2,541	241
72	Osceola	32,830	1.722	34,008	32,990	106
84	Sioux	38,143	.574	49,158	45,732	308
TOTALS		\$136,720	3.985	\$159,943	\$121,373	840
MEAN			\$ 9.76**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools - 1966" October 27, 1966 (1066A - 223AF).

Source: Dollar levy per county board of education - State Department of Public Instruction

3. Source: Questionnaire to county superintendents, November 1966.

4. Source: Questionnaire to county superintendents, November 1966.

5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IV

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population 1975 ⁴
60	Lyon	588	14,468	24.6	13,625	13,297
71	O'Brien	575	18,840	32.8	17,943	17,618
72	Osceola	397	10,064	25.4	9,443	9,149
84	Sioux	766	26,375	34.4	25,292	24,971
TOTAL		2,326	69,747	---	66,303	65,035

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.5

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. V

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 1,000		1,000 to 1,499		1,500 to 2,999		Public K-12		0-5 Years		Assessed Valuation	Tax Free Land
		Total	1,000	1,499	1,999	2,999	More	Public K-12	Private K-12	Total K-12	5-21 Years		
11	Buena Vista	7	6		1			4,997	565	5,562	2,077	6,750	\$ 62,621,524
13	Calhoun	7	7					4,304	194	4,498	1,654	5,479	59,573,609
37	Greene	4	3		1			3,205		3,205	1,361	3,984	43,795,257
40	Hamilton	4	2	1				5,219	204	5,423	2,068	6,456	63,027,563
46	Humboldt	4	3		1			3,365	272	3,637	1,408	4,259	46,800,402
76	Pocahontas	6	6					2,772	869	3,641	1,379	4,231	43,734,200
81	Sac	6	5	1				3,989	394	4,383	1,643	5,321	48,631,150
94	Webster	5	3	1			1	10,182	2,447	12,629	4,589	15,697	101,752,385
99	Wright	4	2	1	1			3,714	228	3,942	1,524	5,026	51,883,353
		—	—	—	—	—	—	—	—	—	—	—	—
		47	37	4	2	3	1	41,747	5,173	46,920	17,703	57,203	\$521,819,443
	TOTALS												\$71,879

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)

2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)

3. Source: Questionnaire to County Superintendents, November 1966

4. Source: State Department of Public Instruction

TABLE D.5

PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. V

County Number	System	1965 County Board of Education Levy Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A. D. A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
11	Buena Vista	\$ 54,920	.987	\$ 11.53	\$ 71,024	252
13	Calhoun	43,235	.943	10.23	51,218	207
37	Greene	31,843	1.025	10.19	37,577	171
40	Hamilton	34,542	.635	6.88	40,876	202
46	Humboldt	59,866	1.004	18.82	54,490	201
76	Pocahontas	26,009	.906	10.20	29,823	184
81	Sac	53,997	1.008	14.18	60,638	203
94	Webster	74,706	.807	7.61	85,733	51
99	Wright	29,065*	.508*	5.85*	35,149*	221
TOTALS		\$408,183	7.823	\$403,551	\$477,038	2,574
WFA				\$ 9.84**		

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A. D. A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa" October 27, 1966 (1066A - 223AF).
3. Source: Dollar levy per county board of education - State Department of Public Instruction
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: Questionnaire to county superintendents, November 1966.

TABLE D. 5 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. V

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population 1975 ⁴
11	Buena Vista	573	21,189	37.0	20,361	20,044
13	Calhoun	572	15,923	27.8	14,304	13,666
37	Greene	569	14,379	25.3	12,649	11,990
40	Hamilton	577	20,032	34.7	19,703	19,640
46	Humboldt	435	13,156	30.2	12,633	12,472
76	Pocahontas	580	14,234	24.5	12,395	11,610
81	Sac	578	17,007	29.4	15,598	15,024
94	Webster	718	47,810	66.6	49,864	51,364
99	Wright*	<u>577</u>	<u>19,447</u>	<u>33.7</u>	<u>18,488</u>	<u>18,159</u>
TOTAL		5,179	183,177	---	175,995	173,969

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VI

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹					Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
38	Grundy	2	2				1,149	50	1,199	465	\$ 18,623,028	
42	Hardin	9	8		1		6,468	62	6,530	2,346	78,711,364	
64	Marshall	5	3	1		1	8,803	818	9,621	4,489	90,175,118	31,201
79	Poweshiek	3	1	1	1		4,354		4,354	*	44,974,214	110,150
86	Tama	3	2		1		3,172	226	3,398	1,265	32,485,977	11,132
		—	—	—	—	—	—	—	—	—	—	—
TOTALS		22	16	2	3	1	23,946	1,156	25,102	8,565	\$265,003,031	\$283,050

* Not Reported

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.6

PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VI

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
38	Grundy	\$ 45,996*	1.009*	\$ 50,154*	\$ 52,195	73
42	Hardin	31,467	.588	41,972	37,789	403
64	Marshall	89,724	1.126	86,074	101,964	473
79	Poweshiek	34,627	.892	37,199	35,166	229
86	Tama	32,745*	.707*	34,316*	34,713	158
TOTALS		\$234,559	4.322	\$249,715	\$261,827	1,336
MEAN			\$ 8.60 **			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa". October 27, 1966 (1066A - 223AF).

Source: Dollar levy per county board of education - State Department of Public Instruction

3. Source: Questionnaire to county superintendents, November 1966.

4. Source: Questionnaire to county superintendents, November 1966.

5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VI

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population ⁴ 1975
38	Grundy*	501	14,132	28.2	14,046	14,105
42	Hardin	574	22,533	39.3	21,857	21,548
64	Marshall	574	37,984	66.2	39,411	40,445
79	Poweshiek	589	19,300	32.8	18,998	18,885
86	Tama*	<u>720</u>	<u>21,413</u>	<u>29.7</u>	<u>20,369</u>	<u>19,960</u>
TOTAL		2,958	115,362	---	114,681	114,943

D. 18

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.7

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VII

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
7	Blackhawk	5	2	1		2	27,779	6,001	33,780	15,154	39,669	\$222,569,650	\$ 24,794
9	Bremer	7	5	1	1		7,300	469	7,769	3,530	8,888	63,033,026	37,344
10	Buchanan	3	1	1	1		4,250	766	5,016	1,873	5,484	35,950,435	41,356
12	Butler	5	5				2,921		2,921	1,050	3,214	27,752,937	87,747
19	Chickasaw	1	1				899		899	434	1,104	8,857,379	
38	Grundy	3	2	1			2,448		2,448	1,093	2,905	33,092,605	
86	Tama	2	1	1			1,772	71	1,843	559	2,207	25,605,388	
		—	—	—	—	—	—	—	—	—	—	—	—
TOTALS		26	17	5	2	2	47,369	7,307	54,676	23,693	63,471	\$416,861,420	\$191,285

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967
(267A - 288AF)

2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa".
February 16, 1967 (267A - 288AF)

3. Source: Questionnaire to County Superintendents, November 1966

4. Source: State Department of Public Instruction

TABLE D.7

PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VII

County Number	System	1965 County Board of Education Levy ¹ Dollar	1965 County Board of Education Levy Per Public School A.D.A. 1965-66 ²	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Personnel ⁵
7	Black Hawk	\$223,342	1.005	\$ 8.64	\$273,831	\$281,052	2881
9	Bremer	79,844	1.585	11.62	83,054	82,395	369
10	Buchanan	78,136	2.369	19.98	88,831	90,110	215
12	Butler	61,079*	1.663*	15.68*	55,230	65,727*	163
19	Chickasaw	27,216*	.848*	9.77*	27,855*	30,418*	105
38	Grundy	45,996*	1.009*	12.53*	50,154*	52,195*	138
86	Tama	32,745*	.707*	6.79*	34,316*	34,713*	161
TOTALS		\$548,358	9.186		\$613,271	\$636,640	1,012
WPA				\$10.58 **			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa", October 27, 1966 (1066A - 223AF).

3. Source: Dollar levy per county board of education - State Department of Public Instruction

4. Source: Questionnaire to county superintendents, November 1966.

5. Source: Questionnaire to county superintendents, November 1966.

6. Source: State Department of Public Instruction.

TABLE D. 7 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VII

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population 1975 ⁴
7	Blackhawk	567	122,482	216.0	147,716	164,907
9	Bremer	439	21,108	48.1	23,611	25,132
10	Buchanan	569	22,293	39.2	22,431	22,759
12	Butler*	582	17,467	30.0	16,897	16,730
19	Chickasaw*	505	15,034	29.8	14,275	13,902
38	Grundy*	501	14,132	28.2	14,046	14,105
86	Tama*	720	21,413	29.7	20,369	19,960
TOTAL		3,883	233,929	---	259,345	277,495

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IX

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
		Total	1,000	1,499	1,999	2,999	More						
10	Cedar	2	2				93		93	137	1,539	\$ 11,842,500	\$
23	Clinton	8	4	2	1	1	12,717	2,167	14,884	6,077	16,900	114,890,000	
58	Louisa	2	2				1,737		1,737	786	2,425	17,935,500	23,040
70	Muscatine	3	1	1		1	8,373	623	8,996	3,742	10,035	64,151,953	41,245
82	Scott	4		1	1	2	30,604	5,222	35,826	47,303	12,207	263,000	142,550
TOTALS		19	9	3	2	1	54,324	8,012	62,336	58,445	73,202	\$172,522,302	\$519,740

- Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
- Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
- Source: Questionnaire to County Superintendents, November 1966
- Source: State Department of Public Instruction

TABLE D.8

PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IX

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
16	Cedar	\$ 60,444*	1.301*	\$ 73,440*	\$ 70,300*	83
23	Clinton	79,335	.778	86,306	90,577	610
58	Louisa	34,610*	1.528*	33,351*	39,139*	95
70	Muscatine	41,055	1.100	50,778	52,867	388
82	Scott	281,064	1.197	316,700	325,056	1,454
TOTALS		\$496,508	5.904	\$560,575	\$577,939	2,630
MEAN			\$ 9.17 **			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa" October 27, 1966 (1066A - 223AF).

Source: Dollar levy per county board of education - State Department of Public Instruction

3. Source: Questionnaire to county superintendents, November 1966.

4. Source: Questionnaire to county superintendents, November 1966.

5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. IX

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population ⁴ 1975
16	Cedar*	585	17,791	30.4	18,250	18,629
23	Clinton	695	55,060	79.2	59,416	61,897
58	Louisa*	403	10,290	25.5	9,238	8,838
70	Muscatine	439	33,840	77.1	34,882	35,504
82	Scott	453	119,067	262.8	140,409	154,955
TOTAL		2,575	236,048	---	262,195	279,823

D . 24

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.9 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. X

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²			School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land	
		Total	1,000	1,499	1,999	2,999	More							
6	Benton	7	4	2	1		5,636	274	5,910	2,428	6,803	\$ 61,449,505	\$ 34,622	
16	Cedar	5	4	1			3,778	122	3,900	1,519	4,656	44,579,472	88,713	
48	Iowa	6	5	1			4,282	363	4,645	1,803	5,544	49,566,710	72,249	
52	Johnson	4	3			1	9,903	1,781	11,684	1,541	13,489	94,577,617	134,483	
53	Jones	5	3	1	1		4,819	471	5,290	2,140	6,309	42,774,115	113,771	
57	Linn	11	5	2	1	2	35,604	5,488	41,092	19,908	47,217	305,164,130	77,526	
92	Washington	3	1		1	1	4,600	567	5,167	1,972	5,475	48,980,523	70,681	
		—	—	—	—	—	—	—	—	—	—	—	—	
TOTALS		41	25	7	4	3	68,622	9,066	77,688	31,311	89,553	\$647,092,135	\$142,045	

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)

2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)

3. Source: Questionnaire to County Superintendents, November 1966

4. Source: State Department of Public Instruction

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. X

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Personnel
6	Benton	\$ 41,339	\$ 7.57	\$ 68,694	\$ 55,300	326
16	Cedar	60,444*	12.02*	73,440	70,300*	83
48	Iowa	35,295	8.84	46,764	46,886	256
52	Johnson	64,271	7.07	92,398	85,775	533
53	Jones	83,845	18.42	92,950	96,876	250
57	Linn	198,206	6.07	264,628	252,355	1810
92	Washington	102,969	23.42	124,582	127,852	233
TOTALS		\$586,369	10.133	\$763,456	\$735,344	3,491

MEAN

\$ 8.99 **

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa" October 27, 1966 (1066A - 223AF).

Source: Dollar levy per county board of education - State Department of Public Instruction

3. Source: Questionnaire to county superintendents, November 1966.

4. Source: Questionnaire to county superintendents, November 1966.

5. Source: State Department of Public Instruction.

TABLE D. 9 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. X

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population ⁴ 1975
6	Renton	718	23,422	32.6	23,508	23,781
16	Cedar*	585	17,791	30.4	18,250	18,529
48	Iowa	584	16,396	28.1	16,665	16,914
52	Johnson	617	53,663	87.0	68,864	78,918
53	Jones	585	20,693	35.4	21,710	22,429
57	Linn	713	136,899	192.0	183,146	217,093
92	Washington	568	19,406	34.2	18,467	18,197
TOTAL		4,370	288,270	---	350,613	395,961

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VI

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²			School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than 3,000						Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
		Total	1,000 or Less	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More							
2	Boone	5	4	1				5,448	449	5,897	2,215	7,111	\$ 51,304,302	\$ 201,197
25	Dallas	8	7		1			6,509	373	6,882	2,749	8,138	99,177,634	148,230
39	Guthrie	6	6					3,574	57	3,631	119	1,331	39,061,019	41,565
50	Jasper	7	6			1		8,801	285	9,086	3,681	10,879	15,600,759	543,211
61	Madison	3	2	1	1			3,141		3,141	1,154	3,931	32,901,941	37,121
63	Marion	5	3	1	1			5,829	131	5,960	2,623	7,728	50,929,217	1,316,767
77	Polk	9	2	1	1	2		63,066	6,526	69,592	33,886	91,508	499,000,561	757,225
85	Story	10	7	1	1	1		11,313	498	11,811	6,078	14,159	100,985,911	330,958
91	Warren	5	3	1	1			6,211		6,211	2,375	7,186	43,625,211	22,115
101ALS		58	10	3	4	4		113,895	8,319	122,214	55,710	155,046	\$956,919,922	\$3,116,107

TOTALS

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.10 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XI

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
8	Boone	\$ 73,868	\$14.12	\$ 90,236	\$ 92,077	110
25	Dallas	49,819	8.38	52,100	47,884	370
39	Cuthrie	31,011*	8.18*	33,369*	30,713*	213
50	Jasper	64,224	7.65	70,553	71,075	434
61	Nadison	20,872	6.83	25,337	23,714	174
65	Narion	28,960	5.34	33,299	33,383	304
77	Polk	490,998	8.39	554,380	553,107	2,111
85	Story	48,664	4.55	55,318	50,108	212
91	Warren	34,816	6.13	46,023	41,701	112
TOTALS		\$843,232		\$960,615	\$950,512	5,670
MEAN			\$ 7.90**			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system, even though all school districts within the county school system are not in the RESA being considered.

Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of low October 27, 1966 (1066A - 223AF).
- Source: Dollar levy per county board of education - State Department of Public Instruction
3. Source: Questionnaire to county superintendents. November 1966.
4. Source: Questionnaire to county superintendents. November 1966.
5. Source: State Department of Public Instruction.

TABLE D. 10 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XI

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density ³ Per Square Mile 1960	Projected Population ⁴	
					1970	1975
8	Boone	573	28,037	48.9	26,952	26,529
25	Dallas	597	24,123	40.4	23,636	23,537
39	Guthrie*	596	13,607	22.8	11,530	10,687
50	Jasper	736	35,282	47.9	37,500	37,725
61	Madison	565	12,295	21.8	11,077	10,548
63	Marion	568	25,886	45.6	25,021	24,625
77	Polk	594	266,315	448.3	312,711	343,529
85	Story	568	49,327	86.8	57,618	62,002
91	Warren	572	20,829	36.4	24,584	26,925
TOTAL		5,369	475,701	---	530,629	566,107

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.II
PART I
SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XII

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation; 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
47	Ica	4	4				2,281		2,281	700	2,687	8,283,422,151	
67	Monona	4	3		1		3,020		3,020	1,271	3,953	8,221,111	1,504.4
75	Plymouth	6	5			1	5,295	2,038	7,333	2,732	8,365	68,936,72	
97	Woodbury	7	5			1	23,056	4,941	28,507	11,313	33,822	177,111,111	2,114
101 MS		21	17	2	0	1	34,252	6,970	41,222	10,052	18,887	8,123,187,000	8,000,000

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.11 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. VII

County Number	System	1965 County Board of Education Levy ¹ Dollar Mill Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
47	Ida	\$ 36,613 1.290	\$16.44	\$ 22,301	\$ 41,811	13
67	Monona	40,566 1.791	14.27	47,952	42,500	152
75	Plymouth	39,173 .453	7.94	38,884	41,634	12
97	Woodbury	51,700 .299	2.39	60,274	50,816	1,200
TOTALS		\$108,082 3.833		\$178,411	\$182,741	1,500
MEAN			\$ 5.31			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document, "Area Community Colleges and Area Vocational Schools of 1966" October 27, 1966 (1060A-223AF).

3. Source: Dollar levy per county board of education - State Department of Public Instruction

4. Source: Questionnaire to county superintendents, November 1966.

5. Source: Questionnaire to county superintendents, November 1966.

6. Source: State Department of Public Instruction

TABLE D.11 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XII

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population ⁴ 1970	Projected Population ⁴ 1975
47	Ida	431	10,269	23.8	9,225	8,784
67	Monona	697	13,916	20.0	11,282	10,270
75	Plymouth	863	23,906	27.7	23,828	23,992
97	Woodbury	<u>871</u>	<u>107,849</u>	<u>123.8</u>	<u>108,285</u>	<u>109,799</u>
TOTAL		2,862	155,940	---	152,624	152,845

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)
4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.12

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIII

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²			School Census 1966 ³		Property Valuation: 1966 ⁴				
		Less Than 1,000 1,000 1,500 2,000 3,000 1,000 1,499 1,999 2,999 More						Public K-12		Private K-12		Total K-12		0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
		Total	1,000	1,499	1,999	2,999	More	K-12	K-12	K-12	K-12						
15	Cass	4	2	1	1			4,897			4,897	1,966	5,103	\$ 53,961,454	\$		
36	Fremont	4	4					2,345	77		2,422	856	2,923	31,904,237		94,958	
43	Harrison	5	4	1				4,288	250		4,538	1,502	5,053	43,095,303		22,500	
65	Mills	3	2		1			2,602			2,602	1,062	3,220	34,604,686		99,174	
73	Page	4	2		2			4,258			4,258	1,572	5,186	43,921,894		31,115	
78	Pottawattamie	9	7		1	1		21,931	1,955		23,886	10,261	27,792	148,183,454		17,934	
83	Shelby	4	3		1			3,152	1,513		4,665	1,749	5,138	42,135,981			
TOTALS		33	24	2	4	2	1	43,473	3,795		47,268	18,968	55,215	\$397,807,000		\$315,700	

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)

2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)

3. Source: Questionnaire to County Superintendents, November 1966

4. Source: State Department of Public Instruction

TABLE D.12 PART II
SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIII

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
15	Cass	\$ 33,304	.950	\$ 10,764	\$ 39,610	249
36	Fremont	29,623	1.128	33,940	34,222	150
43	Harrison	36,660	1.006	49,986	43,500	235
65	Nills	4,979	.225	10,476	4,979	148
73	Page	43,587	1.190	48,485	49,575	219
78	Pottawattamie	77,223	.550	84,906	87,694	1,001
83	Shelby	44,345	1.076	39,451	49,243	170
TOTALS		\$269,721	6.035	\$308,008	\$308,853	2,185
MEAN			\$ 6.56			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa" - October 27, 1966 (1066A - 223AIF).
3. Source: Dollar levy per county board of education - State Department of Public Instruction
4. Source: Questionnaire to county superintendents. November 1960.
5. Source: Questionnaire to county superintendents. November 1960.

TABLE D. 12 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIII

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population ⁴ 1975
15	Cass	559	17,919	32.1	16,602	16,074
36	Fremont	523	10,282	19.7	8,186	7,366
43	Harrison	695	17,600	25.3	14,939	13,856
65	Mills	446	13,050	29.3	11,665	11,091
73	Page	535	21,023	39.3	17,575	16,171
78	Pottawattamie	964	83,102	86.2	97,763	107,130
83	Shelby	587	15,825	27.0	14,900	14,474
TOTAL		4,309	178,801	---	181,630	186,162

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.13

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIV

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation: 1966 ⁴						
		Less Than 1,000						1,000	1,500	2,000	3,000	Public K-12	Private K-12	Total ² K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
		Total	1,000	1,499	1,999	2,999	More											
1	Adair	3	3					1,870		1,870	793	2,370	\$ 24,338,302					
2	Adams	2	1	1				1,401		1,401	516	1,060	10,874,004					
20	Clarke	2	1	1				1,804		1,804	529	2,057	17,170,939	13,284				
27	Decatur	3	3					2,107		2,107	711	2,701	20,576,510	32,239				
69	Montgomery	3	2		1			3,129		3,129	1,195	3,790	35,157,000	43,847				
80	Ringgold	3	2		1			1,716		1,716	692	2,193	17,505,215	15,026				
87	Taylor	4	1					2,202		2,202	662	2,777	26,600,000	11,22				
88	Union	2	1			1		3,197		3,197	1,311	3,983	30,120,000	32,147				
TOTALS		22	17	2	2	1	0	17,426	0	17,426	6,379	21,531	\$182,000,100	\$220,334				

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967
(267A - 288AF)

2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa".
February 16, 1967 (267A - 288AF)

3. Source: Questionnaire to County Superintendents, November 1966

4. Source: State Department of Public Instruction

TABLE D.13
PART II
SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIV

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Professional Personnel ⁵
1	Adair	\$ 20,073	.690	\$ 27,155	\$ 22,842	128
2	Adams	9,000	.286	6,713	7,700	80
20	Clarke	13,143	.803	17,700	14,688	102
27	Decatur	14,967	.777	16,551	16,212	126
69	Montgomery	18,648	.745	30,400	21,884	178
80	Ringgold	14,977	.969	10,359	15,250	123
87	Taylor	15,000	.467	13,345	15,000	143
88	Union	18,091	.613	21,700	19,667	168
TOTALS		\$123,899	5.350	\$143,923	\$133,252	1,048
MEAN				\$ 7.29 ^{3,4}		

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

* Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa" October 27, 1966 (1066A - 223AF).
3. Source: Dollar levy per county board of education - State Department of Public Instruction
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: Questionnaire to county superintendents, November 1966.

TABLE D. 13 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XIV

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population ⁴ 1975
1	Adair	569	10,893	19.1	9,214	8,487
2	Adams	426	7,468	17.5	6,044	5,502
20	Clarke	429	8,222	19.2	6,853	6,307
27	Decatur	530	10,539	19.9	8,447	7,578
69	Montgomery	422	14,467	34.3	12,558	11,793
80	Ringgold	538	7,910	14.7	6,257	5,650
87	Taylor	528	10,288	19.5	8,091	7,261
88	Union	<u>426</u>	<u>13,712</u>	<u>32.2</u>	<u>11,431</u>	<u>10,470</u>
TOTAL		3,868	83,499	---	68,895	63,048

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.14

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XV

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹					Public and Private School Enrollment September 15, 1966 ²			School Census 1966 ³		Property Valuation, 1966 ⁴	
		Less Than 1,000	1,000 to 1,499	1,500 to 1,999	2,000 to 2,999	3,000 or More	Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuation	Tax Free Land
		Total	1,000	1,499	1,999	2,999	More						
4	Appanoose	3	2		1		3,208	136	3,344	1,224	3,855	\$ 26,786,665	\$ 45,531
26	Davis	1		1			2,059		2,059	765	2,264	17,671,954	38,398
51	Jefferson	1				1	3,241	10	3,251	1,243	6,753	31,364,110	
54	Keokuk	5	4	1			3,805	357	4,162	591	3,452	45,067,055	
59	Lucas	2	1		1		2,274		2,274	772	2,424	19,422,705	201,842
62	Nahaska	3	2			1	4,150	291	4,441	1,516	5,492	43,494,766	90,900
68	Monroe	1				1	2,017	181	2,198	759	2,726	12,804,305	29,969
89	Van Buren	3	2	1			2,149		2,149	707	2,681	20,113,105	226,237
90	Wapello	4	2	1		1	10,666	811	11,477	3,219	17,217	77,349,202	1,800
93	Wayne	3	2	1			1,817		1,817	628	2,305	23,514,911	
TOTALS		26	15	4	1	3	35,386	1,776	37,162	11,545	46,172	\$315,588,809	\$624,843

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967
(267A - 288AF)

2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa".
February 16, 1967 (267A - 288AF)

3. Source: Questionnaire to County Superintendents, November 1966

4. Source: State Department of Public Instruction

TABLE D.14

PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XV

County Number	System	1965 County Board of Education Levy ¹		1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Personnel ⁵
		Dollar	Mill Levy				
4	Appanoose	\$ 18,555	.734	\$ 6.02	\$ 25,734	\$ 19,742	171
26	Davis	20,111	1.171	10.22	19,434	21,701	109
51	Jefferson	29,842	.937	9.71	19,879	36,523	149
54	Keokuk	57,309	1.079	16.36	62,442	63,739	223
59	Lucas	15,758	.951	7.17	17,549	15,758	118
62	Malaska	41,809	.902	10.17	40,343	56,614	198
68	Monroe	5,401	.249	2.79	9,899	5,400	97
89	Van Buren	35,696	2.170	17.21	45,712	40,908	129
90	Wapello	83,660	1.259	8.15	64,797	88,364	335
93	Wayne	20,271	.924	11.12	22,872	21,512	116
TOTALS		\$328,412	10.376		\$328,661	\$370,261	1,845

MEAN

\$ 9.64 *

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. This method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

* Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document, "Area Community Colleges and Area Vocational Schools of Iowa", October 27, 1966 (1066A - 223AF).

3. Source: Dollar levy per county board of education - State Department of Public Instruction

4. Source: Questionnaire to county superintendents, November 1966.

5. Source: Questionnaire to county superintendents, November 1966.

6. Source: State Department of Public Instruction.

TABLE D. 14 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XV

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population 1970	Projected Population 1975
4	Appanoose	523	16,015	30.6	12,290	10,795
26	Davis	509	9,199	18.1	8,242	7,843
51	Jefferson	436	15,818	36.3	15,738	15,792
54	Keokuk	579	15,492	26.8	13,689	13,016
59	Lucas	433	10,923	25.2	9,499	8,931
62	Mahaska	572	23,602	41.3	21,672	20,872
68	Monroe	435	10,463	24.1	8,930	8,287
89	Van Buren	487	9,778	20.1	8,403	7,842
90	Wapello	437	46,126	105.6	42,773	41,471
93	Wayne	532	9,800	18.4	7,806	6,989
TOTAL		4,943	167,216	---	149,052	141,638

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.15

PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XVI

County Number	System	Number of Public and School Districts By Size Category-September 15, 1966 ¹				Public and Private School Enrollment September 15, 1966 ²		School Census 1966 ³		Property Valuation 1966	
		Less Than 1,000	1,000 to 1,499	1,500 to 2,999	3,000 to More	Public K-12	Private K-12	0-5 Years	5-21 Years	Assessed Valuation	Full Value
29	La Moine	1	2	1	1	10,132	1,300	1,300	15,100	2,902,200	3,000,000
41	Henry	1	3	1	1	1,330	80	1,510	1,073	1,027,000	1,000,000
56	Lee	3	1	2	2	8,620	3,313	3,870	10,700	1,900,000	2,000,000
58	Louis	2	2	1	1	4,325	1,325	1,302	1,000	1,001,000	1,000,000
101A1a		13	7	0	3	24,107	4,702	10,573	31,082	22,801,000	21,206,200

1. Source: State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
2. Source: Adapted from State Department of Public Instruction Document.. "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967 (267A - 288AF)
3. Source: Questionnaire to County Superintendents, November 1966
4. Source: State Department of Public Instruction

TABLE D.15

PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. 111

County Number	System	1965 County Board of Education Levy ¹		1965 Dollar County Board of Education Levy Per Public School A.D.A. 1965-66 ²	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³		Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴		Local School District Personnel
		Dollar Levy	Mill Levy						
29	Des Moines	\$ 56,472	.826	\$ 5.92	\$ 49,692	\$ 65,083			502
44	Henry	66,350	2.249	15.98	125,100	100,243			227
56	Iowa	92,774	1.362	11.40	93,957	118,773			127
58	Louisa	34,610*	1.528*	11.83*	33,351*	39,139*			176
TOTALS		\$250,206	5.965		\$301,660	\$322,240			1,022
AVERAGE				\$10.10*					

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction
2. Source: Average Daily Attendance - State Department of Public Instruction document, "Area Community Colleges and Area Vocational Schools of Iowa" October 27, 1966 (1066A-223AF).
3. Source: Dollar levy per county board of education - State Department of Public Instruction
4. Source: Questionnaire to county superintendents, November 1966.
5. Source: Questionnaire to county superintendents, November 1966.

5. Source: State Department of Public Instruction.

TABLE D. 15 PART III

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL
DISTRICTS IN REGIONAL EDUCATIONAL SERVICE AGENCY NO. XVI

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population ⁴ 1970	Projected Population ⁴ 1975
29	Des Moines	409	44,605	109.1	46,115	47,470
44	Henry	440	18,187	41.3	17,323	16,965
56	Lee	522	44,207	84.7	43,582	43,533
58	Louisa*	<u>403</u>	<u>10,290</u>	<u>25.5</u>	<u>9,238</u>	<u>8,838</u>
TOTAL		1,774	117,289	---	116,258	116,806

D . 45

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.16 PART I

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
THAT ARE NOT ASSIGNED TO OR ORGANIZED WITH A REGIONAL EDUCATIONAL SERVICE AGENCY

County Number	System	Number of Public High School Districts By Size Category-September 15, 1966 ¹						Public and Private School Enrollment September 15, 1966 ²			School Census 1966 ³		Property Valuation 1966 ⁴	
		Less Than						Public K-12	Private K-12	Total K-12	0-5 Years	5-21 Years	Assessed Valuations	Tax Free Land
		1,000	1,499	1,999	2,999	to 2,000	or More							
5	Audubon	2	1	1				2,443		2,443	1,000	3,103	\$ 30,030,191	\$
14	Carroll	4	4					2,999	4,182	7,181	3,015	8,315	58,847,330	
18	Cherokee	5	4	1				4,379	573	4,952	2,012	6,025	52,400,972	9,277
24	Crawford	6	5	1				4,933	627	5,560	2,489	7,157	54,503,658	
28	Delaware	3	1	1	1			4,276		4,276	1,911	6,122	40,313,519	24,776
31	Dubuque	2		1		1		10,298	16,266	26,564	10,052	28,875	100,090,357	
39	Guthrie	1	1					322	57	379	119	406	4,481,748	
49	Jackson	6	5		1			4,358	1,356	5,714	1,568	3,943	40,746,981	436,429
TOTALS		29	21	2	3	2	1	34,008	23,061	57,069	22,166	63,946	\$441,480,756	\$170,482

1. Source: State Department of Public Instruction Document... "Area Community Colleges and Area Vocational Schools of Iowa". February 16, 1967
(267A - 288AF)

2. Source: Adapted from State Department of Public Instruction Document... "Area Community Colleges and Area Vocational Schools of Iowa".
February 16, 1967 (267A - 288AF)

3. Source: Questionnaire to County Superintendents, November 1966

4. Source: State Department of Public Instruction

TABLE D.16 PART II

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEMS AND LOCAL SCHOOL DISTRICTS
THAT ARE NOT ASSIGNED TO OR ORGANIZED WITH A REGIONAL EDUCATIONAL SERVICE AGENCY

County Number	System	1965 County Board of Education Levy ¹ Dollar Levy	1965 Dollar County Board of Education Levy Per Public School A.D.A. ² 1965-66	Total County Board of Education Expenditures January 1, 1965 - December 31, 1965 ³	Total County Board of Education Receipts January 1, 1965 - December 31, 1965 ⁴	Local School District Personnel ⁵
5	Audubon	\$ 29,915	.981	\$ 34,802	\$ 34,528	147
14	Carroll	52,361	.954	58,886	61,506	156
18	Cherokee	45,340	1.520	43,845	47,784	253
24	Crawford	55,189	1.304	51,408	57,748	267
28	Delaware	81,619	2.010	143,500	133,153	234
31	Dubuque	82,263	.606	142,083	95,766	481
39	Guthrie	31,001*	.997*	33,369*	30,743*	27
49	Jackson	31,790	.878	39,619	37,383	233
TOTAL		\$ 409,478	9.250	\$ 547,512	\$ 498,611	1,798
MEAN			\$11.72 **			

* County school systems which have local school districts assigned to other Regional Educational Service Agencies. No method is available to prorate the amounts shown (single asterisk) to the appropriate RESA's involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

** Total dollar levy of county boards of education for all county school systems listed in the Regional Educational Service Agency divided by the total A.D.A. of county school systems in the RESA. (This method was used since no known procedure is available to prorate the county board of education dollar levy to each local school district.)

1. Source: State Department of Public Instruction

2. Source: Average Daily Attendance - State Department of Public Instruction document. "Area Community Colleges and Area Vocational Schools of Iowa" October 27, 1966 (1066A - 223AF).

Source: Dollar levy per county board of education - State Department of Public Instruction

3. Source: Questionnaire to county superintendents. November 1966.

4. Source: Questionnaire to county superintendents. November 1966.

5. Source: State Department of Public Instruction.

SELECTED CHARACTERISTICS OF THE COUNTY SCHOOL SYSTEM AND LOCAL SCHOOL DISTRICTS THAT
ARE NOT ASSIGNED TO OR ORGANIZED WITH A REGIONAL EDUCATIONAL SERVICE AGENCY

County Number	County	Land in Square Miles ¹	Population 1960 ²	Population Density Per Square Mile 1960 ³	Projected Population ⁴ 1970	Projected Population ⁴ 1975
5	Audubon	448	10,919	24.4	9,772	9,338
14	Carroll	574	23,431	40.8	22,606	22,267
18	Cherokee	573	18,598	32.5	17,481	17,255
24	Crawford	716	18,569	25.9	16,549	15,657
28	Delaware	573	18,483	32.3	18,534	18,598
31	Dubuque	608	80,048	131.7	89,340	95,340
39	Guthrie*	596	13,607	22.8	11,530	10,687
49	Jackson	644	20,754	32.2	23,092	24,447
TOTAL		4,732	204,409	---	208,904	213,589

* County school systems which have local school districts assigned to other RESA's. No method is available to prorate the amounts shown to the appropriate RESA involved. Thus, the figures represent the amount for the entire county school system even though all school districts within the county school system are not in the RESA being considered.

1. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

2. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

3. Source: 1960 Census, Vol. 1., Part A (No. of Inhabitants), Iowa, Table 6, pp. 10-17. (For county)

4. Source: Iowa's Population: Recent Trends and Future Prospects, Special Report No. 47, Agricultural and Home Economics Experiment Station, Cooperative Extension Service, Iowa State University of Science and Technology, Ames, Iowa May, 1966. (For county)

TABLE D.17

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND
SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY, 1966-67

RFSA Unit	Administrative and Secretarial Personnel					
	County Superintendent		Assistant County Supt.		Administrative Assistant	
	No.	Salary Cost	No.	Salary Cost	No.	Salary Cost
I	2.54	\$31,080	.99	\$15,000	5.80	\$22,320
II	6.66	62,807			7.00	33,230
III	3.75	33,021			1.00	3,290
IV	2.00	19,060			4.00	12,640
V	5.83	60,883			2.00	7,666
VI	3.90	28,880			4.00	14,520
VII	3.49	44,666			7.00	33,850
IX	3.20	41,000	1.00	4,440	2.00	14,315
X	6.10	61,462			5.00	24,559
XI	9.00	102,208	1.00	16,000	6.00	29,300
XII	2.91	32,403	1.00	10,000	3.75	17,520
XIII	6.50	63,850			6.00	27,545
XIV	2.12	23,945			6.63	24,985
XV	7.72	64,665			7.00	30,480
XVI	2.00	18,850	1.00	4,440	3.00	11,900
Unorganized or						
Unassigned	5.95	\$ 65,600	1.00	\$ 5,000	4.00	\$ 19,770
Total ^a	73.67	\$754,380	5.99	\$54,880	74.18	\$ 327,890
Actual Total ^b	69.09	\$ 720,929	4.99	\$36,940	69.56	\$308,335
Adjusted Total ^c	67.23	\$720,929	4.99	\$36,940	67.56	\$308,335
Adjusted Mean ^d		\$ 10,713		\$ 7,403		\$ 4,564
						\$ 3,550
						\$ 16,868
						\$292,684
						\$286,981
						\$286,981
						\$ 3,550

TABLE D.17 (Continued)

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND
SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY, 1966-67

Special Service Personnel

RESA Unit	Guidance		Social Worker		Psychologist		Psychiatrist		Speech Therapist	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
I		\$		\$						
II	2.07	14,800			4.57	\$42,150	.48	\$2,499	6.16	\$46,441
III					5.35	47,800			8.90	60,150
IV					.66	7,835			4.50	26,937
V	2.00	18,375			2.00	14,400			2.55	14,175
VI					3.00	26,200			8.70	53,132
VII	1.47	15,100			4.00	24,750			8.10	34,410
IX					12.52	110,925			17.60	115,142
X	1.00	11,000	1.00	9,072	7.20	64,694			15.00	103,807
XI	1.00	9,300	.40		9.00	78,975			13.17	76,574
XII	1.00	8,700			9.15	88,112			16.16	104,425
XIII					1.60	10,640			3.35	22,915
XIV	.67	6,300			5.90	52,200			5.00	32,350
XV	.50	11,875	.90		2.95	24,725			2.65	17,800
XVI	1.00	8,450	5.00	47,700	7.05	54,389			8.83	58,600
Unorganized or Unassigned					4.20	31,750			6.00	39,835
Total ^a	10.71	\$101,900	7.30	\$56,772	6.25	\$54,787	.48	\$2,499	7.10	\$45,155
Actual Total ^b	9.37	\$89,300	7.30	\$56,772	85.40	\$734,332	.48	\$2,499	133.77	\$853,848
Adjusted Total ^c	8.97	\$82,175	6.00	\$56,772	80.45	\$695,826	.48	\$2,499	123.83	\$782,488
Adjusted Mean ^d		\$9,161		\$9,462	79.05	\$688,514	.48	\$2,499	120.43	\$792,488
						\$8,710		\$5,206		\$6,581

TABLE D.17 (Continued)

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND
SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY, 1966-67

RESA Unit	Hearing Specialist		Educational Researcher		Special Service Personnel Federal Program Consultant		Nurse		Audio-Visual		Library	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
I	1.49	\$14,149		\$		\$		\$		\$		\$
II												
III							.25	*	.30	1,200	.20	720
IV	1.08	6,515							.75	2,100		
V	1.50	11,700							2.00	15,750		
VI									1.00	*	1.00	
VII	2.50	18,106					1.00	5,900				
IX	3.00	22,575			1.00	12,397			1.00	12,696		
X	1.00	7,550			1.00	9,500			1.00	7,450		
XI	1.00	8,050	.50	4,500			.25		1.13	8,250	1.13	2,950
XII	.60	1,012			.75	8,425						
XIII												
XIV							.25	1,300				
XV												
XVI												
Unorganized or												
Unassigned	1.50	\$ 8,537	1.00	\$ 6,000			1.00	\$ 5,400	.50	\$ 4,500	.50	\$4,500
Total ^a	13.67	\$98,194	1.50	\$10,500	2.75	\$30,322	2.75	\$12,600	7.68	\$51,946	2.83	\$8,170
Actual Total ^b	13.67	\$98,194	1.50	\$10,500	2.75	\$30,322	2.75	\$12,600	7.68	\$51,946	2.83	\$8,170
Adjusted Total ^c	13.47	\$98,194	1.50	\$10,500	2.75	\$30,322	2.25	\$12,600	6.68	\$51,946	1.83	\$8,170
Adjusted Mean ^d		\$ 7,289		\$ 7,000		\$11,027		\$ 5,600		\$ 7,776		\$4,465

TABLE D.17 (Continued)

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND
SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY, 1966-67

RESA Unit	Regular Educational Personnel				K - 12		K - 12	
	Director of Elementary Education		Elementary Education Supv. & Consultant		Curriculum Director		Curriculum Supervisor	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost
I		\$		\$		\$		\$
II	.36	3,300						
III	1.00	6,500	1.00	7,816				
IV			2.00	16,600				
V	1.00	9,000	2.00	17,200				
VI								
VII			2.00	18,540				
IX			2.00	23,837				
X	1.00	10,200			1.00	12,000	5.00	43,400
XI	1.00	7,400	1.00	7,500				
XII	1.00	9,500	.90	6,660				
XIII			1.00	8,600				
XIV								
XV	1.00	9,000	1.00	6,500				
XVI								
Unorganized or Unassigned			1.00	\$ 9,500				
Total ^a	6.36	\$ 54,900	13.90	\$ 122,753	1.00	\$ 12,000	5.00	\$ 43,400
Actual Total ^b	6.36	\$ 54,900	13.90	\$ 122,753	1.00	\$ 12,000	5.00	\$ 43,400
Adjusted Total ^c	6.36	\$ 54,400	13.90	\$ 122,753	1.00	\$ 12,000	5.00	\$ 43,400
Adjusted Mean ^d		\$ 8,633		\$ 8,831		\$ 12,000		\$ 8,680

TABLE D.17 (Continued)

SUMMARY OF COUNTY SCHOOL SYSTEM PERSONNEL (Full-Time Equivalency) AND
SALARY DATA BY REGIONAL EDUCATIONAL SERVICE AGENCY, 1966-67

Special Education / Instructional Personnel

RESA Unit	Director Special Ed.		Consultant Special Ed.		Consultant Mentally Retarded		Teacher EMR Classes ^{***}		Teacher TMR Classes ^{***}	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
I	2.24	\$19,872	1.00	\$ 6,000	.25	\$ 2,000	11.00	\$ 55,663	2.00	\$ 10,030
II	1.28	11,306					5.00	25,750	4.33	22,616
III							7.00	39,531	3.00	14,224
IV	1.08	8,833					.20	*		
V	3.00	26,958					7.00	42,900	3.00	15,600
VI	1.50	13,650	.25	1,713	.25	1,712	4.00	22,179	8.00	20,850
VII	2.83	25,258	.25	1,713	1.25	10,540	13.00	69,769	15.33	92,816
IX	2.00	22,528					36.00	191,588	7.00	40,125
X	.75	7,900	.50	3,424	.75	7,500	20.50	136,409	12.00	56,797
XI	3.00	30,000			1.00	9,800			5.50	27,266
XII	.60	1,485	.10	740	.60	1,365			2.00	7,445
XIII	1.00	8,500					6.00	28,934	5.00	21,630
XIV							1.00	5,500	1.33	6,666
XV	.60	7,875	.20	1,660			5.00	19,950	5.00	25,490
XVI	.20	2,500	1.00	8,300			10.00	58,650	7.00	40,489
Unorganized or Unassigned	1.25	\$ 4,847		\$ 6,222	1.25	\$ 4,275	13.00	\$ 73,450	2.60	\$ 15,854
Total ^a	21.33	\$191,512	3.30	\$29,772	5.35	\$37,192	138.70	\$770,273	83.09	\$417,898
Actual Total ^b	18.75	\$169,096	3.05	\$28,059	5.35	\$37,192	127.70	\$706,673	80.43	\$409,756
Adjusted Total ^c	18.55	\$169,096	3.05	\$21,837	5.35	\$37,192	126.50	\$706,673	76.43	\$409,756
Adjusted Mean ^d		\$ 9,115		\$ 7,159		\$ 6,951		\$ 5,586		\$ 5,361

Special Education / Instructional Personnel

RESA Unit	Teacher Homebound Student		Teacher Blind Children		Teacher Deaf Children		Supervisor Workstudy Program		Total Number of County School System Personnel Per Regional Educational Service Agency
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	
I		\$		\$.25	\$ 1,850	41.27
II									44.80
III									23.66
IV					.20	*	1.08	6,460	17.44
V									50.13
VI									38.25
VII			1.00	8,136	2.00	16,513	.25	2,000	86.34
IX									94.40
X							2.25	17,775	84.92
XI									86.02
XII			.60	1,042	.60	1,012			23.96
XIII			1.00	7,488					40.65
XIV									17.45
XV									48.13
XVI									44.40
Unorganized or Unassigned	.60	\$ 480	1.00	\$ 1,237	1.00	\$ 1,687	1.25	\$ 6,950	57.25
Total ^a	.60	\$ 480	3.60	\$17,903	3.80	\$19,212	5.08	\$35,035	799.07
Actual Total ^b	.60	\$ 480	3.60	\$17,903	3.80	\$19,212	5.08	\$35,035	752.70
Adjusted Total ^c	.60	\$ 480	3.60	\$17,903	3.60	\$19,212	4.88	\$35,035	732.84
Adjusted Mean ^d		\$ 800		\$ 4,973		\$ 5,336		\$ 7,179	

* Data not available

** EMR = Educable Mentally Retarded

*** TMR = Trainable Mentally Retarded

a - Not all local school districts in the same county school system have been assigned to the same Regional Educational Service Agency. No method is available to prorate the number of personnel or salary to the appropriate Regional Educational Service Agency. Therefore, in some cases the figures for an entire county school system have been repeated if all local school districts in that county school system were not assigned to the same Regional Educational Service Agency.

b - Total personnel and salary cost of each position listed for all county school systems in Iowa as determined by a questionnaire sent to county school system superintendents, November 1966.

c - The only figures used in the calculation of these totals were those where both a salary and the number of personnel for a particular position were indicated.

d - Mean based on adjusted total.

APPENDIX E

HOUSE FILE 553 (CHAPTER 273, SECTION 22)

March 11, 1965
Place on Calendar

House File 553
By EDUCATION COMMITTEE

Passed House, Date _____
Vote: Ayes _____ Nays _____
Approved _____

Passed Senate, Date _____
Vote: Ayes _____ Nays _____

A BILL FOR

An Act relating to the county school system and to amend section two hundred seventy-three point thirteen (273.13), Code 1962, so as to provide for levying of a tax upon all territory included within a county school system, and to further amend chapter two hundred seventy-three (273), Code 1962, by adding a new section providing for merger of county school systems.

Be It Enacted by the General Assembly of the State of Iowa:

1 Section 1. Section two hundred seventy-three point thirteen
2 (273.13), Code 1962, is amended by striking all of subsection
3 ten (10) and inserting in lieu thereof the following:
4 "At the regular or special meeting held between July 1 and
5 July 15, consider the budget as submitted by the county superin-
6 tendent, and certify to the county auditor the estimates of the
7 amounts needed. Such estimates shall follow the budget procedures
8 under chapter 24. The boards or board of supervisors of the
9 county or counties, territory which comprises the territory of
10 the county school system, shall levy a tax on all the taxable
11 property in the county school system for the amount certified."

1 Sec. 2. Chapter two hundred seventy-three (273), Code 1962,
2 is amended by adding the following new section:

3 "County boards of education, in any two or more adjacent
4 counties, may, by the concurrent action of the respective boards

5 of directors at their regular meetings in July, or at special
6 meetings thereafter, called for that purpose, merge the respective
7 county school systems into one school system; provided, however,
8 that said merger shall be approved by the state board of public
9 instruction before becoming effective and with the following
10 provisions covering such mergers;

11 "1. The merged school system shall be known as the 'joint
12 county system of (name of county), (name of county), (name of
13 county), etc.'

14 "2. The merged system shall have one tax base made up of
15 the combined tax base of the respective county school systems.

16 "3. The merged system shall become effective upon the first
17 day of July, following the approval of said merger by the state
18 board of public instruction.

19 "4. The territory of the 'joint county system' shall be
20 divided into six election areas, as nearly as possible of equal
21 size and population, and contiguous territory, to be designated
22 as the first, the second, the third, the fourth, the fifth, and
23 the sixth election areas. In the event of changes in the limits
24 of the 'joint county system' the joint board of education shall
25 make any such adjustments as may be necessary to equalize the
26 territorial and population size of the election areas, provided,
27 however, that no such change shall be made less than sixty (60)
28 days prior to the dates of the annual school election.

29 "5. There shall be a 'joint board of education' which shall
30 consist of seven (7) members, one member to be elected from
31 each of the respective election areas, by qualified school
32 electors residing therein, and one member to be elected at large
33 by qualified school electors residing within the territorial
34 boundaries of the joint county system. Their terms of office
35 shall commence on the first Monday in October following their
36 election.

37 "Elections to the joint board of education shall be held at
38 the annual school elections in odd numbered years for members
39 whose terms expire on the first Monday in October following such
40 elections and their term of office shall be for six years.
41 Vacancies on said board shall be filled at the next regular
42 meeting of the board by appointment by the remaining members
43 of the board until the next odd-numbered year election at
44 which election a member shall be elected to fill the vacancy
45 for the balance of the unexpired term. A vacancy shall be
46 defined as in section two hundred seventy-seven point twenty
47 nine (277.29) of the Code.

48 "The provisions of sections two hundred seventy-three point
49 five (273.5) to two hundred seventy-three point ten (273.10) of the Code
50 shall be applicable.

51 "6. For the purpose of selecting the initial membership of
52 the joint board of education, the respective county boards

53 shall meet in joint session, at least thirty (30) days prior
54 to the effective date of the joint system, and select, from
55 their own membership, one member residing in each of the
56 aforesaid election areas and one member at large. The members
57 so selected shall assume office upon the effective date of the
58 joint system for respective interim terms to be determined by
59 lot. Three of such interim terms shall expire on the first
60 Monday in October in the first odd-numbered year after the year
61 of such selection. two shall expire two years thereafter, and
62 two shall expire four years thereafter. On the effective date
63 of the joint system the respective county boards of education
64 shall cease to exist and the joint board of education shall
65 thereafter exercise the powers and perform the duties of the
66 said respective boards.

67 "7. The joint board shall have the authority to provide
68 adequate office facilities by renting or leasing same for a
69 period not to exceed ten (10) days. The board shall designate
70 a central office and may designate such branch office as neces-
71 sary with such designation, rental or leasing of facilities
72 subject to the approval of the state board. In the event that
73 the joint board cannot agree on the location of the central
74 office and branch offices, the state board shall so designate.

75 "8. The budget of the joint district shall be certified to
76 the county auditor of the county in which the central office is

77 located, and the county treasurer of the same county shall serve
78 as treasurer for the funds of the joint district.

79 "9. The joint board is hereby authorized to appoint such
80 advisory committees as deemed necessary.

81 "10. The joint board is authorized to provide services and
82 rent or lease a building or buildings for classes and schools,
83 vocational rehabilitation training centers, and workshops as
84 deemed necessary to be established, maintained and operated
85 subject to the approval of the state board.

86 "11. The joint board is authorized to make application for,
87 accept, and spend state and federal funds that are available
88 or might become available for programs of educational benefit
89 approved by the state board.

90 "12. Joint boards shall exercise all powers and carry out all
91 duties imposed on county boards of education by statute, and shall
92 be governed in general by the provisions of this chapter."

EXPLANATION OF HOUSE FILE 553

The purpose of section one of the bill is to conform the county school system law to the local budget law by providing for certification to the county auditor rather than supervisors. Section one has the further purpose of providing for levy of the county school system tax throughout the territory of the system in those cases where it crosses county lines.

Section 2 of the bill authorizes merger of county school systems. Its purpose is to permit the organization of more efficient intermediate systems of school administration on a voluntary basis.

APPENDIX F

OBSTACLES, PROBLEMS, OR LIMITATIONS FACED BY
THE THREE LEVELS OF SCHOOL GOVERNMENT IN
PROVIDING QUALITY EDUCATIONAL PROGRAMS
AS PERCEIVED BY SUPERINTENDENTS OF
LOCAL SCHOOL DISTRICTS

TABLE F.1

OBSTACLES, PROBLEMS OR LIMITATIONS FACED BY LOCAL DISTRICTS IN
PROVIDING QUALITY EDUCATIONAL PROGRAMS AS PERCEIVED BY THE
SUPERINTENDENTS OF LOCAL DISTRICTS IN RESA NO. X

Percent Response to Each Category, By School Enrollment Size

	No Problem		Minor Problem		Undecided		Major Problem		Very Major Problem		No Response	
	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above
1. Obtaining qualified teachers	30	30	40	10	5		40	50	15	40		
2. Providing elementary instructional materials	35	40	60	60	5			10				
3. Providing secondary instructional materials	10	30	85	70	5							
4. Elementary curriculum offerings	5	20	60	40	10		25	40				
5. Secondary academic curriculum offerings		10	35	30	10		45	50	10	10		
6. Secondary vocational curriculum offerings	5	10	25	30	15	10	45	50	10			
7. Providing elementary guidance and counseling prog.	20	10	50	40	5		25	10				
8. Providing sec. guidance and counseling prog.	55	30	30	50	5							
9. Small elementary class size	50	30	30	40	5		10	30	5	5		5
10. Large elementary class size	25	60	55	40			15					
11. Small secondary class size	55	50	45	30				10		10		
12. Large secondary class size		20	30	50	20		50	30				
13. Developing courses of study & curr. guides	10	10	40	50	5		40	40	5			
14. Providing ele. curr. consultant services	10	10	30	40	10		45	40	5	10		
15. Providing sec. curr. consultant services		10	25	30	5		65	50	5	10		
16. Providing prog. & serv. for excep. children		10	15	70	10		70	10	5	10		
17. Providing in-service training programs for professional personnel			35	60	25	10	35	20	5	10		
18. In-service training programs for non-professional personnel			20	10	10		55	50	15	40		
19. Conducting educational research			30	50	15	10	45	30	10	10		
20. Obtaining educational research findings			45	60	15	10	25	10				
21. Providing audio-visual programs & services	15	20	50	50	15		20	10	5			
22. Providing health services and programs	10	40	25	10	15		20	50	20	40		
23. Obtaining financial resources	20		35	10	10		10	70	25	20		
24. Obtaining physical space	20		35	70			15					
25. Providing transportation programs	50	30	25	80	15		5					
26. Providing custodial and maintenance services	55	20	45	60	5							
27. Providing lunch programs	50	40	50	40	5	10	20	30				
28. Developing school policies	25	20	35	50	10		15	30				
29. Orienting school board members	40	20	35	50			20	30				
30. Obtaining administrative assistance	20	10	35	80	5		40	10				
31. Obtaining secretarial and clerical assistance	50	60	35	20			15	20				
32. Obtaining public interest and support	25		35	70	15		20	30	5			
33. Maintaining teacher-administrator-board relations	25		35	70	10		25	30	5			
34. Providing administrative services	20	10	35	80	15		30	10				
35. Providing business management services	10	20	25	40	20		40	40	5			
36. Providing adult education programs	15	20	30	50	10		40	10	5	20		
37. Developing long-range planning	5		35	20	10	10	35	60	15	10		

1. Source - Questionnaire, May, 1967.

TABLE F.2

**OBSTACLES, PROBLEMS OR LIMITATIONS FACED BY COUNTY EDUCATION AGENCIES IN
PROVIDING QUALITY EDUCATIONAL PROGRAMS AS PERCEIVED BY THE SUPERINTENDENTS
OF LOCAL DISTRICTS IN RESA NO. X**

Percent Response to Each Category, By School Enrollment Size

	No Problem:		Minor Problem		Undecided		Major Problem		Very Major Problem		No Response	
	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above
1. Obtaining qualified professional personnel	5	10	45	10	20	25	70	5	10			
2. Developing courses of study and curr. guide	10		30	20	30	10	50	5	20			
3. Providing elementary curricular consultant services	5		15	40	20	50	50	10	10			
4. Providing secondary curricular consultant services	5		15	40	15	55	50	10	10			
5. Providing other special subject or area consultant services	5	10	10	40	15	60	20	10	20			
6. Conducting educational research		10	10		25	10	35	50	30	30		
7. Obtaining educational research findings		10	30	40	20	10	40	20				
8. Providing programs and services for exceptional children	5	10	35	80	20	25	10	15				
9. Obtaining financial resources	25	10	10	30	35	20	40	10				
10. Obtaining physical space	30	10	25	70	25	10	10	10				
11. Obtaining administrative assistance	20	30	30	30	35	10	30	5				
12. Awareness of local school district need	25	30	30	20	20	10	30	5	10			
13. Small student population in area served	20	10	35	70	20	25	20					
14. Large student population in area served	45	30	40	50	20	5	20					
15. Distance and travel time	25	20	45	50	10	20	30					
16. Communicating with State Department of Public Instruction	25	40	35	60	30	10						
17. Communicating with local school districts	15	30	60	40	5	10	15	5	10			
18. Coordinating programs and services with State Department of Public Instruction	20	10	20	70	35	10	15	10	10			
19. Coordinating programs and services with local school districts	15		30	60	20	20	20	15	10			
20. Obtaining public interest and support	15		15	10	35	30	80	5	10			
21. Developing long-range planning	5		10	40	25	40	40	20	20			
22. Providing health services and programs	5		25	50	20	10	35	15	20			
23. Providing library services	5	10	20	20	25	10	40	10	20			

1. Source - Questionnaire, May, 1967.

TABLE F.3

OBSTACLES, PROBLEMS, OR LIMITATIONS FACED BY THE STATE DEPARTMENT
OF PUBLIC INSTRUCTION OF IOWA IN PROVIDING QUALITY EDUCATIONAL
PROGRAMS AS PERCEIVED BY THE SUPERINTENDENTS OF LOCAL
DISTRICTS IN RESA NO. X

Percent Response to Each Category, By School Enrollment Size

	No Problem		Minor Problem		Undecided		Major Problem		Very Major Problem		No Response	
	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above	0- 1,499	1,500 & above
1. Obtaining qualified professional personnel	5		30	20	25	40	20	40	15	40		
2. Developing courses of study and curriculum guides			55	30	5	10	30	50	10	10		
3. Providing elementary curricular consultant services	5		50	20	5		30	50	10	30		
4. Providing secondary curricular consultant services	5		55	20	5		25	50	10	30		
5. Providing other special subject or area consultative services and programs	5		65	20		10	20	50	10	20		
6. Conducting educational research	10		35	40	40		15	50		10		
7. Obtaining financial resources	10		10	10	30	60	35	60	15	30		
8. Obtaining physical space	10		15	30	30	40	30	40	15	20		
9. Obtaining secretarial and clerical assistance	20		40	60	30	20	5	20	5	20		
10. Awareness of local needs	10	10	20	20	20	10	45	60	10	30		
11. Distance and travel time	5		30	20	15		40	50	5	10		
12. Communicating with county school systems	15	10	30	40	35	40	15	10	5			
13. Communicating with local school districts	15		20	30	25	10	35	50	5	10		
14. Coordinating programs and services with county school systems	10	10	30	20	35	40	20	30	5			
15. Coordinating programs and services with local school systems	15		30	10	30		20	80	5	10		
16. Obtaining public interest and support	5		20		30	10	25	80	20	10		
17. Developing long-range planning	10		30	20	35	10	15	50	10	20		

1. Source - Questionnaire, May, 1967.

APPENDIX G

THE ALLOCATION OF EDUCATIONAL FUNCTIONS AS
PERCEIVED BY SELECTED LOCAL SCHOOL DISTRICT
SUPERINTENDENTS, COUNTY SUPERINTENDENTS,
AND PERSONNEL OF THE STATE DEPARTMENT
OF PUBLIC INSTRUCTION

TABLE G. 1

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and, or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6									
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)			
1. Lunch program.....	93	3				3	63	50	17	13	3		23	7	30	50		3		13	60	7	20	7																
2. Transportation program.....	87	10				3	60	63	13	10	10		10	13	33	50		3		10	57	7	30	13																
3. Legal services.....	40	37	17			3	17	37		57	7		7	20	17	50			3	30		3	40	20																
4. District r organization.....	37	23	33			3	27	53	20	17	7		3	17	33	47	10		3	10	67	10	30	3																
5. Site selection.....	93					3	67	57	7	7	10		17	3	40	30	17	7		17	43	7	40	7																
6. Building construction programs.....	93	3				3	67	57	7	10	13		7	7	43	53	23	3		10	33	3	60	10																
7. Financial, budgeting, and accounting...	93	3				3	63	47	7	7	17		13	3	43	47	3		3	10	40		43	10																
8. Public relations.....	93	3				3	37	70		7			13	3	53	27	3	7		17	40		37	10																
9. Data processing services.....	7	60	20	7		3	7	7	27	50	40		3	10	17	43	13	13			17	7	43	33																
10. Participation in federal programs.....	67	23	7			33	57		10	13	13		7	13	37	53	3	7		10	40	10	43	17																
11. Developing of policies.....	80	3	13			47	50		3	13	3		7	10	33	37	13	7		7	47		30	3																
12. Auditing of accounts.....	37	20	33			7	23	23	3	50	10		10	7	37	27	3			7	27	3	47	7																
13. School census.....	90	10				53	40		7	3	7		37	3	30	20				7	37	7	10	10	3															
14. Inventorying property and equipment.....	100					70	40		3	3			33	3	40	20				13	33		20	17																

N=30

TABLE G. 1 (Continued)

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems (continued)

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role						Reason(s) for Choice											
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
	Local School District	Intermediate Regional Educational Service Agency	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)
15. Purchasing equipment.....	83	10	3			50	53	10		13	3	23	10	40	17				17	33	7	20	17	3						
16. Purchasing supplies.....	87	7	3			50	50	10		7	3	27	7	43	13				17	33	7	17	13	3						

TABLE G. 2

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)												Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role						Reason(s) for Choice								
	1	2	3	4	5	6	1	2	3	4	5	6	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources Required	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources Required	Other (Specify)			
1. Library services	80	20					30	70	13	20	17		7	17	23	3	7		10	30	10	50	20										
2. Instructional materials center.....	63	33					33	57	17	27	23		17	23	17	10	10		10	30	13	40	17										
3. Audio-visual program.....	67	33					33	47	17	17	20		13	23	17	7	10		10	27	10	57	20										
4. Elementary curriculum consultation.....	23	63	7	7			10	23	13	57	23		3	17	13	20	10		7	33	7	63	3										
5. Secondary curriculum consultation.....	23	60	7	7			10	27	13	57	23		3	17	13	20	13		7	33	7	63	3										
6. Curriculum development	67	23	7	3			35	50	3	23	13		3	10	37	27	13		7	33	3	63	7										
7. Developing courses of study.....	67	17	13	3			43	50		20	7		7	10	43	27	13		7	30	3	63	13										
8. Educational TV.....	7	57	30	7			3	23	27	43	57		13	20	17	43	27		3	33	17	40	33										
9. General adult education.....	37	23	7	3	30		27	33	27	40	30		10	20	20	23	17		17	33	7	47	20										
10. Secondary vocational-technical education.....	37	27					13	33	33	27	40		10	20	10	30	7		7	40	10	43	40										
11. Post high school vocational-technical education.....	7	23	3	67			3	30	27	50	63		13	17	23	30	17		10	27	10	43	37										
12. Developing computer assisted instructional materials.....	7	50	10	30			3	20	20	57	50		10	17	13	33	20		3	30	7	53	40										

N=30

TABLE G. 2 (Continued)

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems (continued)

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6										
13. Developing programmed instructional materials.....	13	57	13	7	13	10	23	17	57	40	7	20	17	30	17	17	17	3	33	3	57	40																		
14. Outdoor education.....	50	47		30	23	50	27	27	20	10	27	30	17	7	7			7	43	10	33	20																		
15. Remedial instruction programs.....	80	20			37	63	17	17	13	20	3	47	20	13				3	30	27	37	23																		
16. Developing approval standards.....	13	10	73	3	10	43	3	60	23	13	13	47	13	23	3			10	47	3	43	7																		
17. Administering approval standards.....	17	17	67		10	37	7	60	20	3	13	40	20	3			3	13	40	7	33																			
18. Evaluating teachers.....	93	3			63	47		7			23	7	40	20	17			17	30	3	53	7																		

TABLE G. 3 (Continued)

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice												
	1	2	3	4	5	6	1	2	3	4	5	6	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction or University	Four-year College or Vo-Tech School	Community College	Other (Specify)	Local Control and Determination	Average of Need	Number of Students Required	Quality of Services	Availability of Personnel	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction or University	Four-year College or Vo-Tech School	Community College	Other (Specify)	Local Control and Determination	Average of Need	Number of Students Required	Quality of Services	Availability of Personnel	Other (Specify)			
14. In-service for teachers.....	57	37	3				37	50	10	27	10	13	27	37	20	13	7								13	30	7	37	13										
15. In-service for specialists, supervisors, consultants.....	17	53	13	17			7	37	10	47	27	17	23	20	40	13	13								3	17	13	53	17										
16. In-service for administrators.....	3	37	27	33				47	7	53	17	7	10	30	50	17	7									37	7	50	20										
17. In-service for board members.....	17	43	20	10			3	10	43	10	47	13	20	27	30	7	7	3	7	33	3	43	7																
18. In-service for transportation personnel..	20	43	30	7			13	40	7	47	17	17	23	27	33	10								10	37	3	47	7											
19. In-service for food service personnel...	17	47	30	7			13	37	10	50	17	17	23	23	37	3								10	40	3	43	7											
20. In-service for maintenance and custodial personnel.....	17	43	30	10			10	37	10	43	20	10	23	27	30	13	3								10	37	3	53	10										
21. In-service for secretarial and clerical personnel.....	43	33	13				23	37	7	47	13	3	20	30	17	7	7								7	43		43	3										
22. In-service for para-professional personnel.....	43	37	10	3			23	37	13	37	13	7	17	27	20	7	7								3	37	3	37	10										
23. Student drop-out studies.....	40	40	13	3			17	43	20	40	10	13	37	23	27	10									7	37	23	27	10	3									
24. Graduate follow-up studies.....	47	33	13	7			27	47	17	23	10	3	33	30	23	13									3	33	23	37	13	3									

TABLE G. 4

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6									
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)			
1. Programs for gifted children.....	47	47	3	3			20	40	33	33	27		13	23	30	23	7	3		10	27	10	27	23																
2. Programs for educable mentally retarded children.....	33	60	3	3			17	37	33	33	33		10	33	27	30	7			10	30	17	27	27																
3. Programs for trainable mentally retarded children.....	24	69	3	3			10	28	38	41	38		10	35	21	35				14	35	17	21	24																
4. Programs for emotionally disturbed children.....	21	69	7	3			7	21	38	41	41		10	35	14	38	3			14	35	17	28	24																
5. Homebound instruction.....	45	48	3	3			14	45	24	28	28		17	24	31	28	3			14	24	21	31	31																
6. Hospital instruction.....	27	60	7			3	10	33	30	30	33	3	10	30	27	30	7	3		10	30	23	30	27																
7. Programs for partially sighted children.....	20	60	17			3	7	23	40	37	40	3	10	30	13	40	10	3		7	27	20	30	33																
8. Programs for hard-of-hearing children...	13	63	17			3	10	23	43	50	33	3	17	27	13	33	13			7	23	13	37	20																
9. Programs for physically handicapped children.....	17	63	13			3	10	23	43	50	33	3	13	27	17	33	13			7	23	13	37	20																
10. Psychological services.....	20	73				3	10	23	47	53	23	3	13	23	13	43	13	3		10	13	20	40	23																
11. Psychiatric services.....	17	70	3	3		3	10	20	43	53	27	3	13	20	13	37	23	3		7	13	20	47	23																

N=30

TABLE G. 4 (Continued)

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems (continued)

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and, or Consultative Role										Reason(s) for Choice															
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6															
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College	or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources Requested	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College	or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources Requested	Other (Specify)																			
12. Speech therapy.....	23	70					3	7	27	40	50	20	3	13	27	17	37	37	17				10	17	20	40	23																			
13. Programs for pre-school age children....	57	33					3	30	40	27	23	10	3	10	20	40	27	7				13	30	17	27	20																				
14. Vocational rehabilitation programs.....	10	47	20	17			3	3	20	40	50	33	3	13	27	20	27	13	10			3	23	27	43	27																				
15. Work-study programs.....	37	47		10			3	23	37	23	30	20	3	13	27	23	27	7	10			17	23	17	30	20																				

TABLE G. 5

The Allocation of Educational Functions

E. Research and Development Tasks, Programs and/or Services of Local School Systems

Local Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice						
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6						
	Local School District	Intermediate Regional Educational Service Agency	Public Instruction	Four-Year College or University	Community College	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Public Instruction	Four-Year College or University	Community College	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Public Instruction	Four-Year College or University	Community College	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)
1. Curriculum research projects.....	13	30	23	33				33	7	70	27		7	23	27	37	33	3		3	33												60	20			
2. Instructional research projects.....	13	30	23	33				33	7	67	30		7	27	27	37	33	3		3	33											60	20				
3. Administrative research projects.....	7	30	23	40				30	7	73	30		7	23	30	33	30			3	30										60	20					
4. Student personnel research projects.....	17	40	17	27			3	40	7	60	27		10	20	27	33	33			30											60	20					
5. Staff personnel research projects.....	27	23	20	30			3	43	7	57	20		7	23	33	27	30	3		3	30										60	20					
6. Physical facilities research projects.....	20	27	17	37			7	33	7	60	23		3	20	40	33	30			30		3									63	20					
7. Business management research projects.	13	30	13	43			3	27	7	67	27		7	20	40	33	20	3		37											60	17					
8. Evaluation of programs and services....	27	27	23	20			10	30	10	53	23		3	17	37	30	27			3	33										60	13					
9. Community services.....	63	23	3	7			30	57	10	20	10		7	13	47	17	13	10		3	37										43	20					
10. Enrollment projections.....	43	33	7	17			30	40	13	40	23		13	17	27	33	27	7		33											57	20					

N=30

TABLE G. 6

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	
	Local School District	Intermediate Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	None	Local School District	Intermediate Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)			
1. Lunch Program.....	100					60	60	20	20	20	20		20		20	60					40								40											
2. Transportation program.....	100					80	40	20	20	20	20			60		40					40																			
3. Legal services.....	40	60				20	20			60	20		20			60				20																				
4. District reorganization.....	80						80			20				40		60	20																							
5. Site selection.....	100					60	60						20		40	20	40			20																				
6. Building construction Programs.....	100						80				40					40	40																							
7. Financial, budgeting, and accounting.....	100					80	40		20				20		40	40																								
8. Public relations.....	100					20	60		20						60	20																								
9. Data processing services.....								60	20	20	60		20			40		20																						
10. Participation in federal programs.....	60	20	20			40	40	20	20						40	40																								
11. Developing of policies.....	100					60	60								60	20																								
12. Auditing of accounts.....	20	20	60				20		60							20	20			20																				
13. School census.....	60	20				20	40	20							20																									
14. Inventorying property and equipment.....	100					40	60						40																											

The Allocation of Educational Functions

4.A. Administrative Tasks, Programs and/or Services of Local School Systems (continued)

County Superintendents

G. 11

TABLE G. 7

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems

County Superintendents

N=5

1. Library services.....
2. Instructional materials center.....
3. Audio-visual program.....
4. Elementary curriculum consultation.....
5. Secondary curriculum consultation.....
6. Curriculum development.....
7. Developing courses of study.....
8. Educational TV.....
9. General adult education.....
10. Secondary vocational-technical education....
11. Post high school vocational-technical education.....
12. Developing computer assisted instructional materials.....

Q. 12

TABLE G. 7 (Continued)

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems (continued)

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26		
	Local School District	Intermediate Regional Educational Service Agency	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Average of Need	Number of Students Required	Quality of Instruction	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Average of Need	Number of Students Required	Quality of Instruction	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Average of Need	Number of Students Required	Quality of Instruction	Financial Resources	Other (Specify)					
13. Developing programmed instructional materials.....	20		20	20				40	20	20		20	20			20		20	40	20	20										20	40	20							
14. Outdoor education.....	40		20			20	20	40	40	20		40	20		20			40	20									20												
15. Remedial instruction programs.....	80	20				40	50	20																																
16. Developing approval standards.....		100				20		100				20	40					20	40												40									
17. Administering approval standards.....	20	80				20		100				40	40					40	40												40									
18. Evaluating teachers.....	100					20	80				40		20					40																						

TABLE G. 8

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6									
Local School District	Intermediate Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Averages of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	None	Local School District	Intermediate Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Averages of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)	Local School District	Intermediate Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Averages of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources	Other (Specify)				
1. Professional library.....	80	20				20	60		20				20	60												20	60								40					
2. Teaching placement service.....	20	20	40				40		40	20			20	40		20																		20						
3. Staff recruitment service.....	60					20	60		20				20	20		20																		20						
4. Substitute teacher pool.....	20	60						40	40				20	60																				20						
5. Professional certification standards.....							40		60				20			40																		20						
6. Administering professional certification.....	20	80				20	20		60				20	20		20																		20						
7. Developing salary schedules.....	100					60	60						20																						20					
8. Student counseling.....	80					20	80																																	
9. Developing testing program.....	40	40					60	20		40			40			20																			20					
10. Test scoring and analysis.....	20	40	20				60	20		40			40			20																			20					
11. Social work	40	40					60	20		20			20	20		20																		20						
12. Grade and attendance reporting.....	80					40	60						20																						20					
13. Student attendance supervision.....	80					40	60						40																						20					
14. In-service for teachers.....	60		20				40		40				20																						20					

N=5

TABLE G. 8 (Continued)

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6					
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College	or Vo-Tech School	Other (Specify)	Local Control and Determination	Average of Need	Number of Students Required	Possibility of Scaling	Financial Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College	or Vo-Tech School	Other (Specify)	Local Control and Determination	Average of Need	Number of Students Required	Possibility of Scaling	Financial Resources	Other (Specify)	Local Control and Determination	Average of Need	Number of Students Required	Possibility of Scaling	Financial Resources	Other (Specify)			
15. In-service for specialists, supervisors, consultants.....	40	20	20						40		60	20			20	20	40						20		60											
16. In-service for administrators.....	40	40							40		60	20		20		20	20							40		40										
17. In-service for board members.....	60	20							40		60	20			20	20	20	20				40		20		20										
18. In-service for transportation personnel.....	40	40							40		60	20			20	40	20	20				20		60		20										
19. In-service for food service personnel.....	40	40							40		60	20			20	20	20	20				20		60		20										
20. In-service for maintenance and custodial personnel.....	40	40							40		60	20			20	40	20	20				20		60		20										
21. In-service for secretarial and clerical personnel.....	60	20						20	40	20	40	20		20	40	20							40		20									20		
22. In-service for para-professional personnel.....	40		20						40		40	20			40		20					60														
23. Student drop-out studies.....	40	20	20						80	20	20	20		20	20	40						20		20		20						20				
24. Graduate follow-up studies.....	40	40	20						60	40	20	40		20	20	20	20					40										20				

TABLE G. 9

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems

County Superintendents

$$\mathbb{N} = \mathbb{N}$$
[illegible]

TABLE G. 9 (Continued)

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems (continued)

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6					
12. Speech therapy.....	80						20	40	40	40			60						20	40																
13. Programs for pre-school age children....	40				40		20	20	20	40			40	20																						
14. Vocational rehabilitation programs.....	40			40		20	20	20	40	40			20	20	20			20												20	20					
15. Work-study programs.....	20	60				40	40	40	40	20			20	20	20																40					

TABLE G. 10

The Allocation of Educational Functions

E. Research and Development Tasks, Programs and/or Services of Local School Systems

County Superintendents

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
	1	2	3	4	5	6	1	2	3	4	5	6	None (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources Required	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Possibility of Securing Qualified Personnel	Financial Resources Required	Other (Specify)																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
1. Curriculum research projects.....	40	40					40	20	80	20		20		20	20	20	20																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								

N=5

TABLE G. 11

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6									
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Council and Decision Making	Average of Need	Number of Students	Quality of Services	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Council and Decision Making	Average of Need	Number of Students	Quality of Services	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College or Vo-Tech School	Other (Specify)	Local Council and Decision Making	Average of Need	Number of Students	Quality of Services	Financial Resources	Other (Specify)				
1. Lunch program.....	100						64	36	27	9	18	9	27							27	73			9							27	18				18	36	9		
2. Transportation program.....	100						64	36	27	9	9	9	27							18	64										27	18				18	36			
3. Legal services.....	27	46	27				9	27		46	27									9	36	36								9	27	27				36	18			
4. District reorganization.....	36	36	27				18	64												18	46	55									18	73				18				
5. Site selection.....	100						55	46	9				9							46	64	9									18	18				36	9	9		
6. Building construction programs.....	100						46	55					9							36	64	18			9						18	27				36	9	9		
7. Financial, budgeting, and accounting....	82	9	9				46	55			9									36	73	18			9						9	18				46	9			
8. Public relations.....	91	9					36	64		9			9							55	46	18			9						27	36				27				
9. Data processing services.....	9	64	18				9		36	55	55		18							18	55	18			18						18	18				27	27	18		
10. Participation in federal programs.....	64	9	27				55	36	9	9	9									18	36	64	27		27						9	18				36	18			
11. Developing of policies.....	82	9					55	55					9							36	55	18			9						18	55				18				
12. Auditing of accounts.....	55	18	27				36	9		18										9	18	46	9								9	27	9			18		9		
13. School census.....	91	9					27	46		9			18							18	18										9	27	27			9		9		

N=11

TABLE G. 11 (Continued)

The Allocation of Educational Functions

A. Administrative Tasks, Programs and/or Services of Local School Systems (continued)

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6									
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College	Other (Specify)	Local (Control) and Determination	Average of Need	Number of Students Requested	Quality of Securing Personnel	Placental Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College	Other (Specify)	Local (Control) and Determination	Average of Need	Number of Students Requested	Quality of Securing Personnel	Placental Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-Year College or University	Community College	Other (Specify)	Local (Control) and Determination	Average of Need	Number of Students Requested	Quality of Securing Personnel	Placental Resources	Other (Specify)			
14. Inventorying property and equipment.....	91	9				46	27						9	9	9	46	46																							
15. Purchasing equipment.....	82	18				46	27						27	9	9	46																								
16. Purchasing supplies.....	64	36				36	27						9	27	9	36																								

TABLE G. 12

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice																																																																																																																																																																																																																																																																																																																																										
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6																																																																																																																																																																																																																																																																																																																																										
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction or University	Four-Year College or Vo-Tech School	Community College	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction or University	Four-Year College or Vo-Tech School	Community College	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction or University	Four-Year College or Vo-Tech School	Community College	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities Required	Other Resources	(Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Quality Personnel	Facilities

N=11

TABLE G. 12 (Continued)

The Allocation of Educational Functions

B. Curricular and Instructional Tasks, Programs and/or Services of Local School Systems (continued)

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)						Reason(s) for Choice						Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role						Reason(s) for Choice					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
13. Developing programmed instructional materials.....	9	46	9	27	9	9	9	18	46	46	9		9	18	54	36	27		18	9	64	46	9	
14. Outdoor education.....	73	27					36	36	27	18	18			46	36	18	18		9	27	46	18	27	
15. Remedial instruction programs.....	91	9					55	55						64	36	18	9		18	27	46	36		
16. Developing approval standards.....	9	91					55	55	9	18				36	9	36	9		36	9	27	18	9	
17. Administering approval standards.....	18	27	55				18		9	36				36	46	18	18		9	9	36	9	18	
18. Evaluating teachers.....	100						64	27						9	46	9	9		9	27	27			

TABLE G. 13

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice										
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6		
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Qualified Personnel	Placental Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Qualified Personnel	Placental Resources	Other (Specify)	None	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Qualified Personnel	Placental Resources	Other (Specify)	Local Control and Determination	Awareness of Need	Number of Students Required	Feasibility of Securing Qualified Personnel	Placental Resources	Other (Specify)
1. Professional library.....	73	27				46	55		9	9	9	9	36	36	27	18			36		18	27																			
2. Teaching placement service.....		9	82			9	9	36	18		27	9					9		18	9	9	9																			
3. Staff recruitment service.....	64	9	9			55	18		9		9	9	36	18	27				18	9	36	18																			
4. Substitute teacher pool.....	82	18				46	27		9		9	9	36	9	18				9	18	27																				
5. Professional certification standards.....		100				27		9	27	18		9	18		73	9			46		27	9																			
6. Administering professional certification..	9	27	64			9	27		9	27		18	18	9	27				18		36	18																			
7. Developing salary schedules.....	91	9				82	9		9		18	9	36	9					18		36	27																			
8. Student counseling.....	100					36	64						64	27					9		36	18																			
9. Developing testing program.....	18	55	9	18		9	27	9	36	18	9	18	36	46	18				18	27	36	18																			
10. Test scoring and analysis.....	18	36	9	36		18	18	9	36	27	9	18	46	18	27	18			36	18	27	18																			
11. Social work.....	46	55				27	36		18	9		9	46	27					9	18	46																				
12. Grade and attendance reporting.....	73	27				46	18	9	18		9	27	27	18	9				46	9	18																				
13. Student attendance supervision.....	100					73	18	9			18		36						9		27																				
14. In-service for teachers.....	46	46				27	9	46	27			9	27	64	27	9			46	9	46	27																			

N=11

TABLE G. 13 (Continued)

The Allocation of Educational Functions

C. Staff and Student Personnel Tasks, Programs and/or Services of Local School Systems (continued)

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice									
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6															
	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Average of Head	Number of Students Required	Quality of Instruction	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Average of Head	Number of Students Required	Quality of Instruction	Financial Resources	Other (Specify)	Local School District	Intermediate Regional Educational Service Agency	Department of Public Instruction	Four-year College or University	Community College or Vo-Tech School	Other (Specify)	Local Control and Determination	Average of Head	Number of Students Required	Quality of Instruction	Financial Resources	Other (Specify)				
15. In-service for specialists, supervisors, consultants.....	18	36	46				9	9	55	55			9	18	46	55	9			27	9	55	27																	
16. In-service for administrators.....		27	55	18				27	46	46	9			27	36	55	9			36		46	36																	
17. In-service for board members.....	9	36	27	9		9		27	46	27	18		18	18	27	36			9	46																				
18. In-service for transportation personnel..	18	46	27	9			9	36	46	27				9	55	27	18			36																				
19. In-service for food service personnel...	18	46	27	9			9	46	9	46	18			55	36	18			18																					
20. In-service for maintenance and custodial personnel.....	18	55	9	9	9		18	27	18	36	18	9	18		46	27	18			46																				
21. In-service for secretarial and clerical personnel.....	46	46					9	46	36	9	18		18	18	18	9	27			27																				
22. In-service for para-professional personnel.....	27	64					9	27	46	9	36	18	36		36	18	27		9	27																				
23. Student drop-out studies.....	27	27	46				9	46	27	27	27	9	9	36	46	27			27																					
24. Graduate follow-up studies.....	27	18	27	27			9	46	27	27	27	9	9	27	36	18			9																					

TABLE G. 14

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems

State Personnel

	Educational Unit Which Should Have Major Responsibility for Performance (Select one)										Reason(s) for Choice										Other Educational Unit(s) Which Might Serve in a Major Supportive and/or Consultative Role										Reason(s) for Choice					
	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6					
	Local School District	Intermediate Regional District	Department of Public Instruction	Four-Year College or University	Community College or Voc-Tech School	Other (Specify)	Local (County) and Metropolitan	Average of Head	Number of Head	Number of Students Enrolled	Feasibility of Securing Quality of Personnel	Special Services	Other (Specify)	Name	Local School District	Intermediate Regional District	Department of Public Instruction	Four-Year College or University	Community College or Voc-Tech School	Other (Specify)	Local (County) and Metropolitan	Average of Head	Number of Head	Number of Students Enrolled	Feasibility of Securing Quality of Personnel	Special Services	Other (Specify)	Local (County) and Metropolitan	Average of Head	Number of Head	Number of Students Enrolled	Feasibility of Securing Quality of Personnel	Special Services	Other (Specify)		
1. Programs for gifted children.....	73	27				46	46	36							18	55	46	27	9	9	9	18	18	36	36	9										
2. Programs for educable mentally retarded children.....	55	46				36	46	46	9						27	36	55	18	9	9	9	9	27	46	36	9										
3. Programs for trainable mentally retarded children.....	21	73				9	46	64	18						36	18	55	9	9	9	9	18	27	36	36	9										
4. Programs for emotionally disturbed children.....	46	55				18	46	55	27						27	27	55	9	9	9	9	9	36	36	36	9										
5. Homebound instruction.....	73	27				9	55	46	18						27	36	64	9	9	9	18	46	27	36	36											
6. Hospital instruction.....	46	55				9	36	55	18						27	27	55	9	9	9	18	36	27	36	36											
7. Programs for partially sighted children....	46	55				18	46	55	18						27	27	64	9	9	9	18	27	36	46	46											
8. Programs for hard-of hearing children....	36	64				9	46	46	18						27	36	55		9	9	27	18	36	36	36											
9. Programs for physically handicapped children.....	36	54	9			9	46	55	27						27	46	55		9		36	18	36	36	36											
10. Psychological services.....	27	73				9	36	55	27						27	27	55				27	18	27	27	27											
11. Psychiatric services.....	27	64				9	18	27	55	27					27	27	46		9		27	18	36	27	27											
12. Speech therapy.....	46	55				18	36	55	27						18	36	55				18	18	36	36	36											

The Allocation of Educational Functions

D. Special Education Tasks, Programs and/or Services of Local School Systems (continued)

State Personnel

G. 26

The Allocation of Educational Functions

State Personnel

G. 27